

Review of Pupil Premium Students and their Progress

(2017-2018)

What is Pupil Premium?

The Pupil Premium Grant refers to additional funding given to schools to support the students who have been adopted from care, those who are in care and those who receive, or have received in the last six years (Ever 6), free school meals (FSM) or those who come from a services family.

How is Pupil Premium funding being used at St John's?

The Pupil Premium Grant is spent in a number of ways, the impact of which is clearly evaluated. In addition to looking at the overall impact of the funding, we also measure the effectiveness of provisions and interventions put in place to support individual students. The impact of each intervention funded by the Pupil Premium Grant is evaluated by analysing the achievement and engagement of the students receiving the provision. This evaluation takes place regularly after progress data has been collected and enables both the short and longer term tracking of the impact of each provision.

On-going analysis of the impact of each provision will enable decisions to be taken about how to spend the Pupil Premium Grant most effectively. Provisions that have the greatest impact will be supported with continued investment, whilst those that are not having as much impact will be reviewed and adapted to ensure they support student progress more effectively.

How is the impact being measured?

- Achievement - the progress students make from the point when they join the school at the start of year 7. Using Key Stage Two data and the results of Cognitive Ability Tests (CAT's) and baseline data in each subject area; the progress of all students is carefully tracked. The main focus is on Maths and English. The results of pupil premium students in each year group are compared with the results of all other students in the Year Group.
- Effort – staff are asked to report on the effort a student makes in class, their willingness to learn and engagement with homework. This is a scaled score from 5 – Excellent, 4 - Good, 3 – Neutral, 2 – Cause for Concern 1- Serious cause for concern.
- Attendance - measured as a percentage from the start of the school year. For each year group the attendance of Pupil Premium students is monitored and compared to other groups.

Funding Objectives for 2017-18

- To close the achievement gap between those in receipt of Pupil Premium and Non Pupil Premium students
- To ensure progress of Pupil Premium students through intervention programmes
- To Increase attendance rates for Pupil Premium students

Percentage of Pupil Premium Students in each year group

Year 7	Year 8	Year 9	Year 10	Year 11
12%	12%	13%	11%	13%

How the funding is spent and what is the impact?

Pupil Premium funding in 2017/2018 is based on £935 per FSM / Ever 6 student. Children of service families are awarded £300 per annum. In addition, Looked-after children and eligible students who have been adopted from care or leaving care under a special guardianship or residence / Special Arrangement order will attract a premium (Pupil Premium Plus) of £1,900.

Performance of Year 11 PP vs (Non PP students)	2018	Comparison to National and Local Data (to be updated once data is released)
Progress 8 score	-0.05 (0.21)	
% Attainment 8 score	43.6 (55.3)	
% Achieving a strong pass English and Maths(9-5)	29.4 (54.6)	
% Achieving a standard pass English and Maths(9-4)	50.0 (80.2)	

Money for 2017-18 was spent on tracking progress and supporting students through excellent teaching and intervention programmes. Plans are in place so that there will be a cumulative impact over a number of years which will result in much stronger outcomes for our year 11 students.

Aim	What this means	Focus	Allocation	Impact
Attainment for all	We have an ethos of high attainment for all pupils and avoid stereotyping disadvantaged pupils as all facing similar barriers or having less potential to succeed.	School uniform, revision guides and library consumables, breakfast club	£6000	Students have made good use of the revision resources and breakfast club. The number of students requesting and participating in extracurricular activities, particularly at KS3 has increased.
		Consumables e.g. Food Ingredients for DT	£1700	
		Opportunity Fund – music lessons, trips, clubs	£7000	
High Quality Teaching for All	We emphasise excellent teaching and provide consistently high standards by setting expectations, monitoring performance and sharing best practice.	Specialist teaching intervention	£87500	Staff training on metacognition and resilience with a particular focus on Pupil Premium students has seen a real improvement in GCSE results from 2018. Maths and English departments have invested time and resources into ensuring the Pupil Premium cohort were well supported through their final GCSE year. The use of Walking Talking Mocks in English, Maths and Science were particularly successful and the difference in Progress 8 scores between PP and Non PP negligible.
		Small Group Teaching in Maths and English		
		Enrichment Activities in Maths and English		
Behaviour and Attendance	We ensure effective behaviour strategies are in place, respond quickly to poor attendance and provide strong social and emotional support, including through working with families.	Attendance Support and intervention	£13000	The new the attendance procedure and appointment of an extra pastoral keyworker mean that early intervention with poor attendees happens quickly. A new attendance officer who works with families and the pastoral team was appointed from May 2018. The impact of this has yet to be fully seen but early signs are promising. A review of the curriculum and provision highlighted that an alternative pathway in Year 7 would best support weaker students and those with behavioural difficulties. In place from Sept 18.
		School counsellor available (including 2 volunteers)	£7000	
		Active Pathway and the inclusion programme		
Meeting the Needs of Individuals	Staff identify each pupil's challenges	Offsite activities	£6000	High expectations for all underpinned the curriculum

	and interests. They seek the best strategies to help each pupil make the next step in his or her learning. We provide individual support for specific learning needs and group support for pupils with similar needs	Individual Advice and Guidance	£12000	ethos. In 2017-18 our weakest students tackled an increased number of GCSEs with great success including GCSE Combined Science and GCSE Resistant Technology. These students also benefited from additional transition support with College visits. Year 11 PP students are always seen first by the careers team for individual advice and guidance regarding their next steps.
		Academic Tracking and management	£3000	
Data	Teachers use data to identify pupils' learning needs, review progress every few weeks and address underperformance quickly. Use of manageable Assessment for Learning systems, which provide clear feedback for pupils. We use evidence to make decisions about our support strategies.	Impact and Intervention meetings held termly for KS3 and KS4	£500	A new system of intervention was introduced across KS3 and 4. Led by senior leaders and attended by faculty and pastoral leads. Individual students discussed and intervention action plans agreed.
		Mintclass – seating plan software	£1000	Students identified using current data on academic progress, literacy, attendance, behaviour points and effort analysis. Students' progress reviewed and the list updated termly.
Leadership	Senior leaders set ever higher aspirations and lead by example. They hold all staff responsible for raising attainment, rather than accepting low aspirations and variable performance. They share their thinking and invest in staff training.	New post holders with PP responsibility. AVP and PP Coordinator (PPC) appointed in January 18.	£8000	AVP and PPC have reviewed the 5 year plan for PP students. This is part of the AIP shared with SLT and staff. Monitoring of this plan along with robust Academy Improvement Plan targets of a positive progress 8 for year 11 in 2018 indicate that PP success remains a high focus.
		Mentoring programme for support staff and sixth formers to work with PP students	£500	Adult mentors are now well established and successful pairings have continued into their second year. Students report that the mentor support is really beneficial. Sixth form student mentoring in place to be evaluated in September 18.

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