



Sixth Form Briefing w/c 6th April

Dear all,

Wishing you all a safe and happy Easter from the Sixth Form team at St John's. This week's bulletin is for the two week Easter period and is packed with things to do, academic links, and some things just for fun.

Remember you can also follow what we are getting up to on our Twitter feed @Stjohns6thform.

Study tip of the week:

For Y12 students information about your exams has been posted on SMHW. Use the time over Easter to organise your notes so you have what you need to revise to hand, plan what you intend to do each day and stick to your plan.

For all students a learning to learn MOOC may be useful. Future learn are offering a free course at <https://www.coursera.org/learn/learning-how-to-learn> .

For Y11 and Y13 students use the time to learn something new! Keep your brain active by:

- Try learning Japanese <https://www.duolingo.com/course/ja/en/Learn-Japanese> ,
- Learn to play the guitar <https://www.guitartricks.com/>
- Learn to draw cartoons <https://www.youtube.com/watch?v=-HUXysRXVi8>

Fancy stretching yourself?

EtonX, from Eton College, provides online future skills courses to students aged 14-20. The courses aim to academic performance today and prepare students for a successful future in sixth form, at university and in the workplace.





The courses are 100% online and take place in our virtual classroom led by an EtonX tutor.

Students can use their time constructively and gain an extra qualification, whilst learning with students from around the world. The virtual classroom allows teenagers to continue interacting online, in small groups, and collaborate on tasks together.

Find out more at <https://etonx.com/fast-track/>

STEM Opportunity for Y12:

2020 In2scienceUK Summer Programme has extended the deadline to apply for a place at its summer school until 24th April. The summer school is free to join and will hopefully take place end of July/ early August. All students who apply will have a virtual interview in May. If the placements are not able to go ahead this summer, then they will hopefully be arranged for another date. The programme includes:

- 2 week summer placement (subject to date change)
- Access to UCAS and careers workshops
- University admissions support
- A change to acquire STEM skills.

To apply go to www.in2scienceuk.org

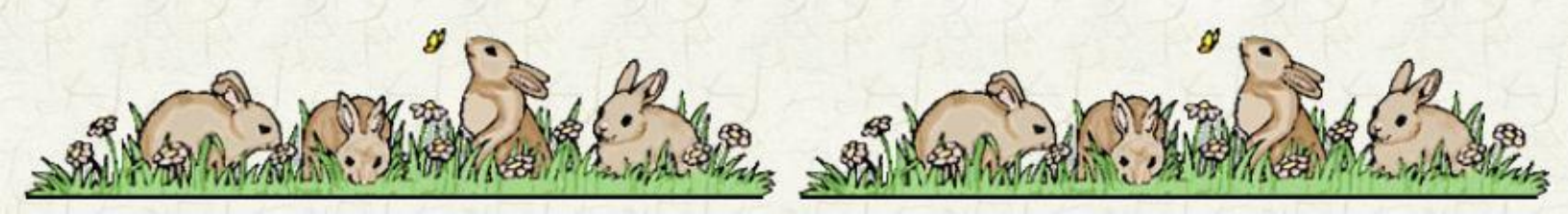
Book of the week:

Peter Crouch *How to be a Footballer*

Waterstones say : *From £250 haircuts to pre-match rituals, a real giant of English football spills the beans on life as a celebrity player in this down-to-earth and very funny memoir.*

More reading:

Audible by Amazon are providing free access to audiobooks and stories for children and students of all ages whilst schools remain closed. All audiobooks are free to stream on your desktop, laptop, phone or tablet at <https://stories.audible.com/start-listen>
Explore the collection, select a title and start listening!





Fancy a spot of cooking? Easter Muffins



Ingredients

- 250g mixed dried fruit
- grated zest and juice 1 medium orange
- 175g soft margarine
- 175g caster sugar
- 3 eggs, beaten
- 300g self-raising flour
- 1 tsp mixed spice
- ½ tsp nutmeg
- 5 tbsp milk
- 200g icing sugar
- 2 tbsp orange juice for mixing
- mini eggs

Method

1. Tip the fruit into a bowl, add the zest and juice of the orange and microwave on medium for 2 minutes. Line 12 deep muffin tins with paper muffin cases.
2. Preheat the oven to fan 180C/160C/gas 4. Beat together the butter, sugar, eggs, flour, spices and milk until light and fluffy (about 3-5 minutes) – use a wooden spoon or hand held mixer. Stir the fruit in well.
3. Fill the muffin cases with the mixture. Bake for 25-30 minutes, until risen, golden and firm to the touch. Leave to cool on a cooling rack.
4. Beat together the icing sugar and orange juice to make icing thick enough to coat the back of a wooden spoon. Drizzle over the muffins and top with a cluster of eggs. Leave to set. Best eaten within two days of making.





Missing going out to the theatre?

The National Theatre is going to stream a free play every Thursday evening. Over Easter the two plays are:

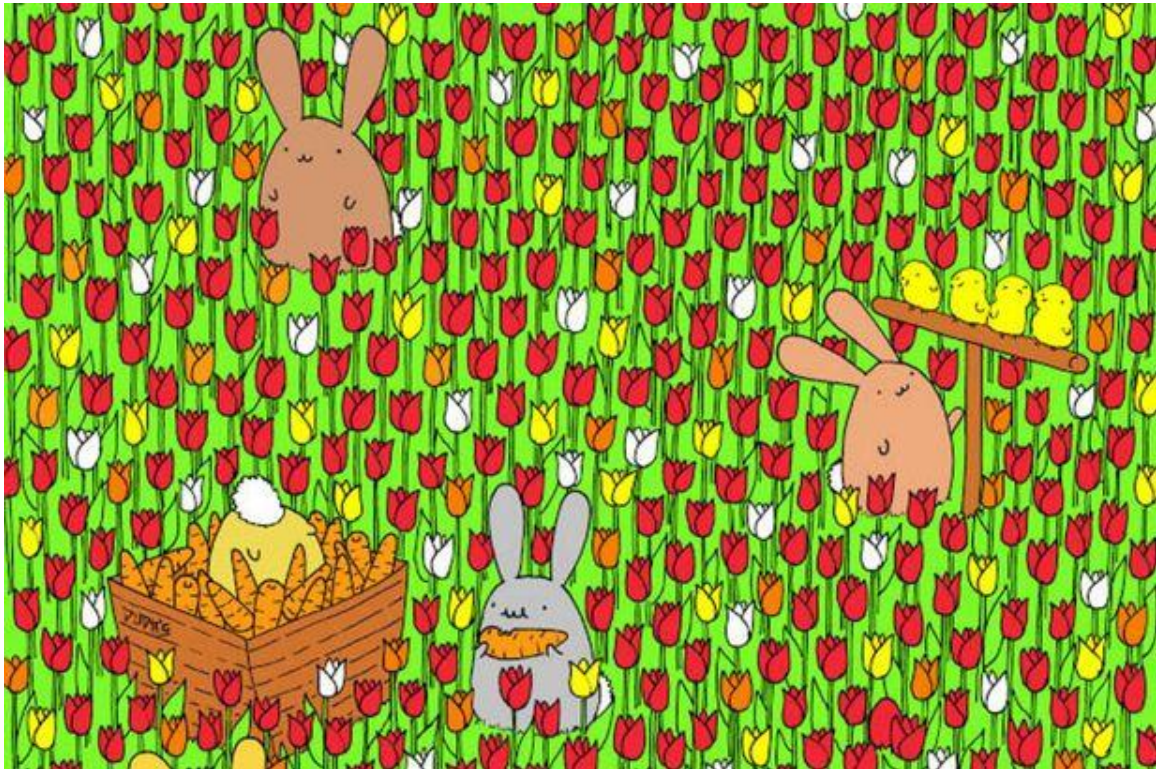
April 9 '**Jane Eyre**', adapted by Sally Cookson.

April 16 '**Treasure Island**', adapted by Bryony Lavery.

Find out more on the Time Out site: <https://www.timeout.com/london/news/the-national-theatre-is-going-to-stream-a-free-play-every-thursday-night-032620>

Competition time:

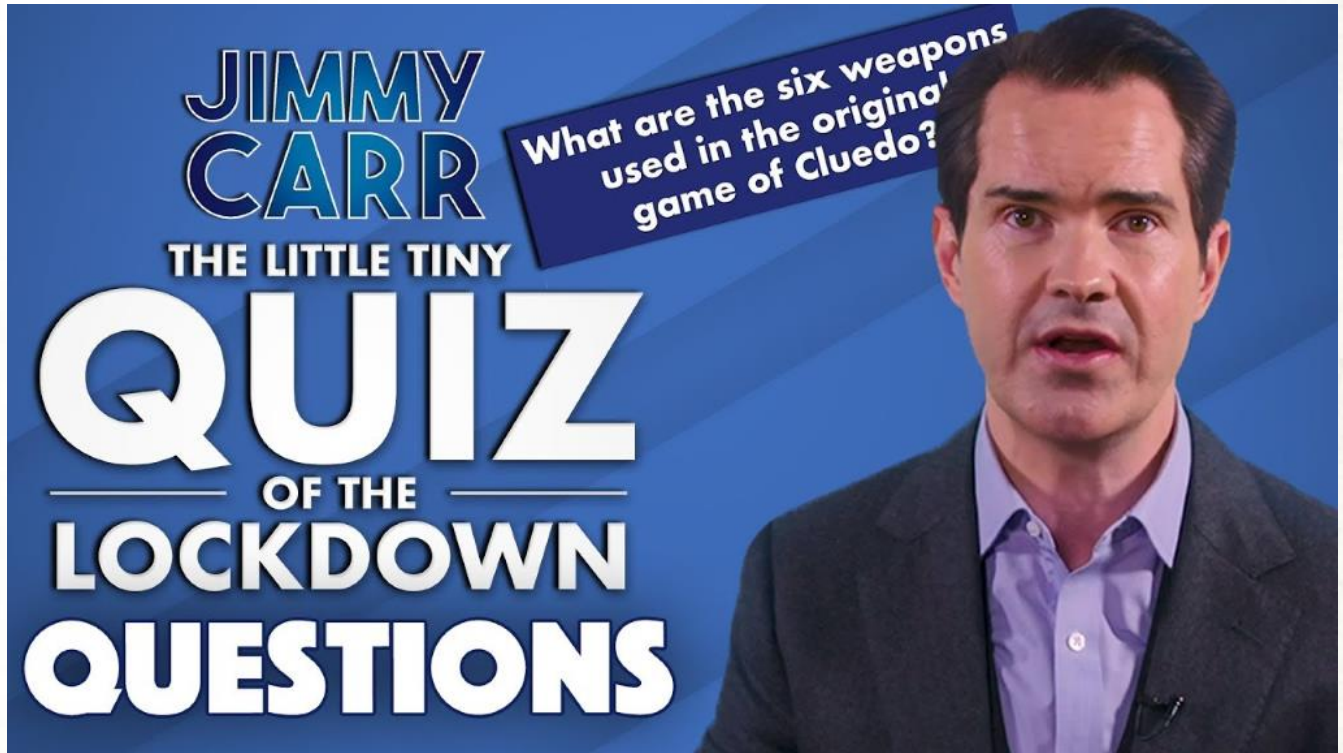
Can you spot the hidden Easter egg?





Quiz time:

Check out Jimmy Carr's little tiny quiz of the lock down here: <https://www.youtube.com/watch?v=dfwhuC9ypQk>



Answer to last week's puzzle (Puzzle 1)

Answer is c: David plays with Elvis

Allan is the most mentioned person so it makes sense to start with him. We know that Allan plays with Elvis or Frank. Looking at both possibilities:

- If Allan plays with Frank, then we know that David plays with Elvis and therefore that the other two, Bob and Charles, play together. We are told that if Bob is with Charles then Allan is not with Elvis, which is consistent with our original assumption which was that Allan was with Frank anyway.
- If Allan plays with Elvis, then it means that Bob must be playing either with Charles, or David, or Frank. We know that if Bob is with Charles or David then Allan is not with Elvis, which contradicts our original assumption. Therefore Bob has to be with Frank and then it follows that David is with Charles. However, we are told that if David is with Charles then Bob is not with Frank, which also contradicts our earlier finding. Therefore since no combination of players works, it cannot be possible for Allan to be with Elvis.

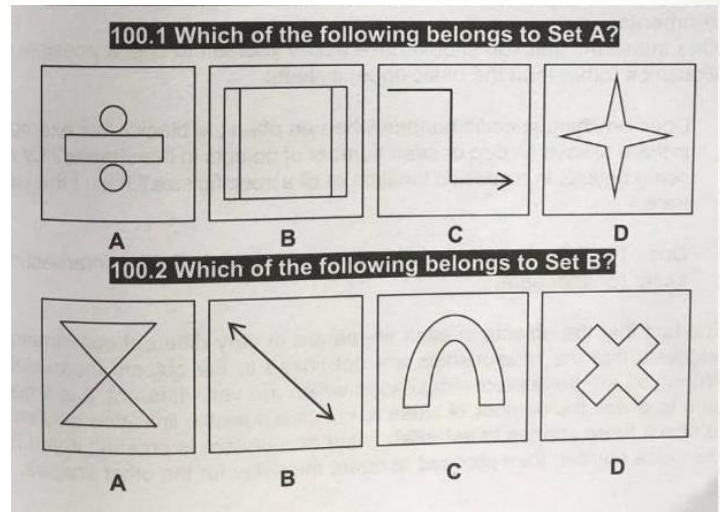
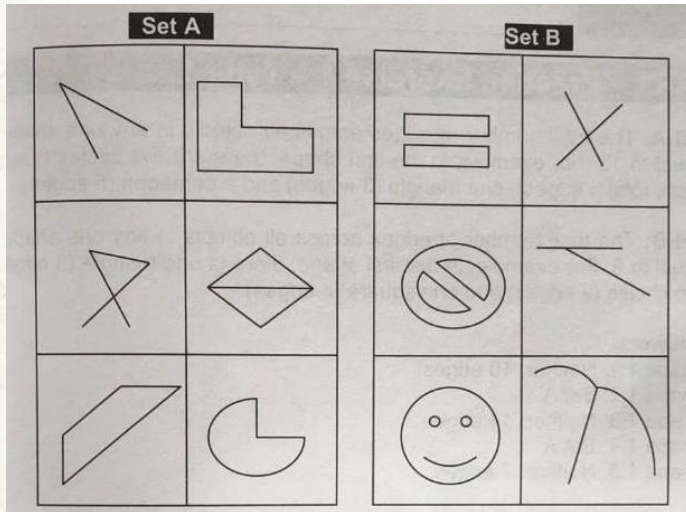
Therefore the only viable option is the first one, i.e. Allan + Frank, David + Elvis and Bob + Charles. Hence only option C can be true.





This week's puzzle (Puzzle 2)

Abstract reasoning question



If you have the answer, then email me.
mharrison@stjohns.excalibur.org.uk

The sender of the first correct answer will get a mention in next week's bulletin.
Answer will be revealed in next week's bulletin.

Keeping fit and healthy

Exercise should now have a place in everyone's daily schedule, especially given the free time we may now have. This could actually be a great opportunity to kick start a fitness regime that you might have been struggling to get going due to other commitments. There are loads of great apps online to help you. This week why not check out Runtastic? <https://www.runtastic.com/>

Running, jogging, biking – it doesn't matter how you train, keeping track of your workouts is essential. Runtastic allows you to set goals, uses a built-in GPS to record routes in real-time, and even lets you share your successes with your friends. The app syncs with Apple Music to offer high tempo playlists for true musical motivation



And just for fun: Why not have an online dance party on Zoom and dance your heart out! Get those happy endorphins going and maybe have a laugh at your friend's dancing...





Careers Links from Mrs Havill

Planning ahead to university next year? Fancy a virtual university tour? Please follow the link below for more than 20 virtual events. <https://www.ucas.com/ucas/events/find?keywords=virtual%20events>

Also follow link to live webinar with 6 universities if you would like to discuss the ongoing situation with UCAS applications. https://zoom.us/webinar/register/WN_ITdg2sKwTz2eAk8l-zBqDg

If you haven't tried this yet <https://sacu-student.com> includes a free image based test to highlight career, subject and apprenticeship clouds aligned to your answers, with links for more informed research.

As it's not possible to do work shadowing, students can still use this time to do some virtual world of work research. Springpod 's [Classroom to Boardroom episodes](#) and employer broadcasts are available to watch on-demand, connecting students to the top employers in the UK.



8th April | Webinar | 12pm

HELQA



Mental Health:

If you need to talk to someone about your mental health over the next few months please remember that school is still here to support you. You can email pastoral staff or your tutor or use the links found on St Johns website at

<https://www.stjohns.excalibur.org.uk/life-at-st-johns/mental-health/>





Also, the online counselling service for children and young people **Kooth**. **Link below.**

<https://www.kooth.com>

Ted Talks

A short talk by Derek Sivers. 'How to Start a Movement'
He explains how movements really get started. (Hint: it takes two.)

https://www.ted.com/talks/derek_sivers_how_to_start_a_movement

And finally.....

Q) Christmas does come before Easter in one place—but where?

A) The dictionary!

Q) What's the best way to make Easter easier?

A) Put an "i" where the "t" is.

Q) How does Easter end?

A) an "R"!

Q) What should you do to prepare for all the Easter treats?

A) Eggs-ercise!

Stay safe!
Happy Easter from the Sixth Form team.

