



# St John's Curriculum Overview – Year 12



<b>Subject title</b>	<b>French</b>
Setting arrangements	N/A
Time allowance each fortnight	9 lessons per fortnight

<b>Introduction</b>
Students will build on their subject knowledge from GCSE. They will learn French within the context of issues relating to France and other francophone countries. They will also study a film in French and learn how to write about a film. Assessment tasks will include reading, writing, listening and speaking. This subject is offered at AS for students who want to study French alongside three full A-levels. AS exams will take place at the end of Year 12. This subject is also offered as a full A-level over two years.

## Topics, Skills and Assessment covered during the course

Term	Topics covered	Skills	Assessment
<b>Term 1</b>	Changes in family life: <ul style="list-style-type: none"> <li>Trends in marriage and other forms of partnership</li> <li>Merits and problems of different family structures</li> <li>Relations between the generations</li> </ul> “Cyber-society” <ul style="list-style-type: none"> <li>How has technology transformed everyday life</li> <li>The dangers of digital technology</li> <li>Discussing possible future developments in technology</li> </ul>	<ul style="list-style-type: none"> <li>Skim texts for gist</li> <li>Translation</li> <li>Dictionary skills</li> <li>Expressing opinions</li> <li>Answering questions in French</li> </ul>	Translation Verb tests Vocab tests
<b>Term 2</b>	Voluntary work: <ul style="list-style-type: none"> <li>Examining the voluntary sector in France</li> <li>The benefits of voluntary work for those who are helped</li> <li>The benefits of voluntary work for those who help and for society as a whole</li> </ul>	<ul style="list-style-type: none"> <li>Interpreting statistics</li> <li>Writing summaries of aural and written articles</li> <li>Translation</li> <li>Developing extended answers</li> <li>Interpreting pictures</li> </ul>	Translation Verb tests Vocab tests End of topic test Résumé writing

	<p>Cultural heritage</p> <ul style="list-style-type: none"> <li>• Understanding heritage preservation on a regional and national scale</li> <li>• How some of France's most famous sites market themselves</li> <li>• Exploring the link between heritage and culture</li> </ul>		
<b>Term 3</b>	<p>Study of a film (Un long dimanche de fiançailles)</p> <ul style="list-style-type: none"> <li>• Analysis of character, themes and filming techniques</li> </ul> <p>Contemporary French music</p> <ul style="list-style-type: none"> <li>• Exploring the diversity of genre and style in francophone music</li> <li>• Discussing who listens to contemporary francophone music</li> <li>• Considering the threats to francophone music</li> </ul>	<ul style="list-style-type: none"> <li>• Essay writing</li> <li>• Using technical lexis</li> <li>• Listening for detail</li> <li>• Justifying opinions</li> <li>• Expressing doubt and uncertainty</li> </ul>	<p>Translation</p> <p>Verb tests</p> <p>Vocab tests</p> <p>End of topic test</p>
<b>Term 4</b>	<p>Study of a film (Un long dimanche de fiançailles)</p> <ul style="list-style-type: none"> <li>• Analysis of character, themes and filming techniques</li> </ul> <p>French cinema</p> <ul style="list-style-type: none"> <li>• Considering the various aspects of French cinema</li> <li>• Study of the main developments in French cinema</li> <li>• Examining the popularity of French cinema and film festivals</li> </ul>	<ul style="list-style-type: none"> <li>• Résumé writing</li> <li>• Using persuasive language</li> <li>• Essay writing</li> </ul>	<p>Translation</p> <p>Verb tests</p> <p>Vocab tests</p> <p>Essay on the film</p> <p><b>Mock AS speaking tests</b></p> <p><b>AS Mocks Papers 1 and 2</b></p>
<b>Term 5</b>	<p>Study of a book (Un sac de billes)</p> <ul style="list-style-type: none"> <li>• Analysis of character, themes and writing techniques</li> </ul> <p>Aspects of a diverse society</p> <ul style="list-style-type: none"> <li>• Considering the benefits of living in an ethnically diverse society</li> <li>• Examining the need for tolerance and respect</li> <li>• Considering how to promote diversity</li> </ul> <p>Revision for end of year exams</p>	<ul style="list-style-type: none"> <li>• Using strategies for gist comprehension</li> <li>• Pronouncing loanwords</li> </ul>	<p>Translation</p> <p>Verb and Vocab tests</p> <p><b>AS Speaking Exam</b></p> <p><b>AS Exams Papers 1 and 2</b></p> <p><b>Yr12 Speaking exam</b></p>

<b>Term 6</b>	Revision for end of year exams Study of a book (Un sac de billes) <ul style="list-style-type: none"> <li>• Analysis of character, themes and writing techniques</li> </ul> Aspects of a diverse society <ul style="list-style-type: none"> <li>• Considering the benefits of living in an ethnically diverse society</li> <li>• Examining the need for tolerance and respect</li> </ul>	<ul style="list-style-type: none"> <li>• Using strategies for gist comprehension</li> <li>• Pronouncing loanwords</li> <li>• Researching a topic and presenting it orally</li> <li>• Exam techniques</li> </ul>	<b>Yr 12 Exams – listening, reading, writing &amp; translation</b> Verb and Vocab tests Translations <b>End of Topic Tests</b>
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### **Resources Recommended for Revision and where they are available:**

- AQA Kerboodle online text book including online resources – students have a log in & password details
- AQA AS level French Grammar & Translation workbook is available to purchase online. Answers available in workbook.
- Online resources like RFI SAVOIRS
- Classroom teachers will happily provide any other past paper questions or revision activities if requested.

### **Homework**

- Students need to put time aside weekly to learn vocabulary and irregular verbs thoroughly.
- Additional learning tasks will take the form of specific listening, reading & grammar tasks (possibly from Kerboodle), preparation of speaking answers and essays. Students are expected to spend at least 4-5 hours per week on set tasks, and to follow up classwork in order to make consistent progress.

### **Additional support and help for the course**

- Vocabulary lists and additional resources will be uploaded weekly to 'Show My Homework' and quizlet by class teachers.

### **Extra-Curricular**

TBA