



# St John's Curriculum Overview – Year 12



<b>Subject title</b>	<b>Spanish</b>
Setting arrangements	No setting
Time allowance each fortnight	9 lessons

<b>Introduction</b>
<p>We offer a 1-year course leading to an AS qualification, which can be taken alongside three other A-levels (or equivalent.) We also offer a 2-year A-level course, which shares Year 12 with the AS course.</p> <p>Students will build on their subject knowledge from GCSE. They will learn Spanish within the context of issues relating to Spain and other Hispanic countries. They will also study a film in Spanish and learn how to write about a film. Assessment tasks will include reading, writing, listening and speaking as well as weekly vocab tests and verb tests.</p>

## Topics, Skills and Assessment covered during the course

Term	Topics covered	Skills	Assessment
<b>Term 1</b>	Modern and traditional values: <ul style="list-style-type: none"> <li>• Changes in the family</li> <li>• Attitudes towards marriage and divorce</li> <li>• The influence of the Catholic church</li> </ul> Cyberspace <ul style="list-style-type: none"> <li>• The influence of the internet</li> <li>• Smart phones in our society</li> <li>• Social media- benefits and dangers</li> </ul>	<ul style="list-style-type: none"> <li>• Using expressions</li> <li>• Pros and cons</li> <li>• Idiomatic expressions with personal verbs</li> </ul>	Translation Verb tests Vocab tests End of topic test
<b>Term 2</b>	Sex equality <ul style="list-style-type: none"> <li>• Women in the workplace</li> <li>• Machismo and feminism</li> <li>• Transgender and Gay rights</li> </ul> Singers and musicians <ul style="list-style-type: none"> <li>• Singers and musicians</li> <li>• Stars of TV and Cinema</li> <li>• Models</li> </ul>	<ul style="list-style-type: none"> <li>• Translation skills</li> <li>• Listening for gist and detail</li> <li>• Recognising words ending in –ity</li> <li>• Use connectives to improve written work.</li> <li>• Improve translations into Spanish</li> </ul>	Translation Verb tests Vocab tests End of topic test Résumé writing

<b>Term 3</b>	Regional Spanish Identity. <ul style="list-style-type: none"> <li>• Customs and traditions</li> <li>• Gastronomy</li> <li>• Languages</li> </ul> Study of a Film ( <i>Maria, llena eres de gracia</i> )	<ul style="list-style-type: none"> <li>• Listening skills</li> <li>• Break down comprehension tasks</li> <li>• Recognise irregular endings: nouns ending in –ma.</li> <li>• Gap fills</li> </ul> Essay writing <ul style="list-style-type: none"> <li>• Using technical lexis</li> <li>• Listening for detail</li> <li>• Justifying opinions</li> </ul>	Translation Verb tests Vocab tests End of topic test
<b>Term 4</b>	Cultural Heritage <ul style="list-style-type: none"> <li>• Historical sites and prehispanic civilisations</li> <li>• Art and Architecture</li> </ul> Musical heritage Study of a Film ( <i>Maria, llena eres de gracia</i> )	<ul style="list-style-type: none"> <li>• Résumé writing</li> <li>• Using persuasive language</li> <li>• Essay writing</li> </ul>	Translation Verb tests Vocab tests Essay on the film <b>Mock AS speaking tests</b> <b>AS Mocks Papers 1 and 2</b>
<b>Term 5</b>	Revision of topics and oral practice	<ul style="list-style-type: none"> <li>• Exam technique</li> </ul>	Translation Verb and Vocab tests <b>AS Speaking Exam</b> <b>AS Exams Papers 1 and 2</b>  <b>Yr12 Speaking exam</b>
<b>Term 6</b>	Study of a book ( <i>La Casa de Bernarda Alba</i> ) <ul style="list-style-type: none"> <li>• Analysis of character, themes and writing techniques</li> </ul> Aspects of a diverse society <ul style="list-style-type: none"> <li>• Benefits and negative aspects</li> <li>• Immigration</li> <li>• Living in a multi-cultural society</li> </ul>	<ul style="list-style-type: none"> <li>• Using strategies for gist comprehension</li> <li>• Pronouncing loanwords</li> </ul>	<b>Yr 12 Exams – listening, reading, writing &amp; translation</b> Verb and Vocab tests Translations <b>End of Topic Tests</b>

**Resources Recommended for Revision and where they are available:**

- AQA Kerboodle online text book including online resources – students have a log in & password details
- AQA AS level Spanish Grammar & Translation workbook is available to purchase online. Answers available in workbook.
- Online resources like RFI SAVOIRS

- Classroom teachers will happily provide any other past paper questions or revision activities if requested.

**Homework**

- Students need to put time aside weekly to learn vocabulary and irregular verbs thoroughly.

- Additional learning tasks will take the form of specific listening, reading & grammar tasks (possibly from Kerboodle), preparation of speaking answers and essays. Students are expected to spend at least 4-5 hours per week on set tasks, and to follow up classwork in order to make consistent progress.

**Additional support and help for the course**

- Vocabulary lists and additional resources will be uploaded weekly to 'Show My Homework' and quizlet by class teacher

**Extra-Curricular**

TBA