



St John's Curriculum Overview – Year 13



Subject title	French
Setting arrangements	N/A
Time allowance each fortnight	9 lessons per fortnight

Introduction
Students will build on their subject knowledge from Year 12. They will learn French within the context of issues relating to France and other francophone countries. They will also study a novel in French and learn how to write about it. Students will also research an individual project (IRP) relating to France or a French speaking country for the oral exam. Assessment tasks will include reading, writing, listening and speaking.

Topics, Skills and Assessment covered during the course

Term	Topics covered	Skills	Assessment
Term 1	Study of a book (Un sac de billes) <ul style="list-style-type: none"> • Analysis of character, themes and writing techniques Life for the marginalised in society <ul style="list-style-type: none"> • Examine which groups are marginalised • Discuss measures to help those who are marginalised • Consider attitudes towards those who are marginalised 	<ul style="list-style-type: none"> • Using strategies for gist comprehension • Writing a literature essay • Responding to a stimulus • Expressing approval and disapproval • Using synonyms to vary vocabulary • Research for IRP*see above 	Translation Verb tests Vocab tests Literature essay End of topic assessment
Term 2	Criminality <ul style="list-style-type: none"> • Examine different attitudes towards crime • Discuss prison and its merits and problems • Consider alternative forms of punishment The right to vote and political engagement <ul style="list-style-type: none"> • Examine the French political system and its evolution • Discussing levels of engagement of young people • Discussing politics of the future 	<ul style="list-style-type: none"> • Research for IRP (see above) • Expressing obligation • Asking questions • Summarising a reading text • Talking about data and trends • Expressing doubt and uncertainty 	Translation Verb tests Vocab tests End of topic test Résumé writing

Term 3	<p>Demonstrations and strikes</p> <ul style="list-style-type: none"> Understanding the role of trade unions Talking about strikes and protests Discussing attitudes towards strikes, protests and political tensions <p>Politics and immigration</p> <ul style="list-style-type: none"> Discussing immigration in francophone countries Considering political viewpoints regarding immigration Considering immigration from the standpoint of immigrants 	<ul style="list-style-type: none"> Research for IRP*see above Translating the gerund Disagreeing tactfully Summarising from a listening 	<p>Translation Verb tests Vocab tests End of topic test</p> <p>Mock exams in reading, writing, listening and speaking</p>
Term 4	<p>Revision for A-level exams of all topics</p>	<ul style="list-style-type: none"> Research for IRP*see above 	<p>Translation Verb tests Vocab tests Mock speaking exams</p>
Term 5	<p>Revision for A-level exams of all topics</p>		<p>Actual A-level Speaking exam</p>
Term 6			<p>Listening, Reading, Translation & Writing final exams</p>

Resources Recommended for Revision and where they are available:

- AQA Kerboodle online text book including online resources – students have a log in & password details
- AQA AS level French Grammar & Translation workbook is available to purchase online. Answers available in workbook.
- Online resources like RFI SAVOIRS
- Classroom teachers will happily provide any other past paper questions or revision activities if requested.

Homework

- Students need to put time aside weekly to learn vocabulary and irregular verbs thoroughly.
- Additional learning tasks will take the form of specific listening, reading & grammar tasks (possibly from Kerboodle), preparation of speaking answers

and essays. Students are expected to spend at least 4-5 hours per week on set tasks, and to follow up classwork in order to make consistent progress.

Additional support and help for the course

- Vocabulary lists and additional resources will be uploaded weekly to 'Show My Homework' and quizlet by class teachers.

Extra-Curricular

- TBA