

<p><i>The aim of Photography is to appreciate and understand the world around us. For students to observe, question and respond to their environments and surroundings. We want students to be exposed to and learn to appreciate and understand photography, retaining knowledge through experimentation and resilience. Students will be equipped to be strong visual communicators, prepared for the workplace with a skill set based on organisational, time management, problem solving and lateral thinking skills.</i></p>	<p><u>KS 4 Intent (AQA)</u></p> <ul style="list-style-type: none"> • Investigate, develop and apply knowledge and skill based on Colour looking at The Formal Elements (tone, texture, line, shape, space, colour and form) • Apply techniques, processes and develop starting points • Mini projects and a sustained body of work that develops skill and personal responses that cover the four assessment objectives • Develop organisational, time management, problem solving and lateral thinking skills to become independent thinkers and learners • Develop ICT skills using photoshop/paintshop pro • Enrichment through school trips, exposure to practising artists, cultures and new environments • Targeted support for PP students, free materials
	<p><u>KS 5 Intent (AQA)</u></p> <ul style="list-style-type: none"> • Focus on independence and organising own photoshoots • Workshop style lessons for six months learning photographic techniques and darkroom practice like photograms and pinhole camera • Students present work in an A3 sketch fostering responsibility and ownership of work • Enrichment through a residential trip to Europe • Students select their own investigative starting point and develop ideas, refining work, experimenting with materials, recording ideas and presenting a personal response, this equates to 60% of the grade • Students produce 1000-3000 word essay communicating their ideas
<p><u>Curriculum Implementation</u></p>	<ul style="list-style-type: none"> • Curriculum documents • Lesson provision • Extra curricular art club at lunch time • Year 11 open evening

Curriculum Impact

Assessed through:

- Student outcomes
- Learning walks and observations
- Work scrutiny
- Termly data analysis through Alps connect and Sisra
- Department/HOF meeting minutes
- KS 4/5 uptake
- Extra curricular attendance
- SEN/PP tracking data
- Summative/Formative assessment

Strong Impact if:

- Excellent outcomes at KS4/5 (results)
- Post 16 pathways are successful
- Excellent behaviour in lessons and attitude to learning
- Students take pride in their work, presenting it to a high standard
- All students accessing curriculum (differentiation)