



St John's Curriculum Overview – Year 13



Subject title	German
Setting arrangements	N/A
Time allowance each fortnight	8 lessons per fortnight

Introduction
Students will build on their subject knowledge from Year 12. They will learn German within the context of issues relating to Germany and other German speaking countries. They will also study a play in German and learn how to write about it. Students will also research an individual project (IRP) relating to Germany or a German speaking country for the oral exam. Assessment tasks will include reading, writing, listening and speaking.

Topics, Skills and Assessment covered during the course

Term	Topics covered	Skills	Assessment
Term 1	Study of a play (Der Besuch der alten Dame) <ul style="list-style-type: none"> Analysis of character, themes and writing techniques Immigration <ul style="list-style-type: none"> Issues affecting a country's migration policy Integration <ul style="list-style-type: none"> Promotion of integration Barriers to integration 	<ul style="list-style-type: none"> Using strategies for gist comprehension Writing a literature essay Use adjective endings Research for IRP*see above Use possessive and interrogative adjectives Use the subjunctive in indirect speech 	Translation Verb tests Vocab tests Literature essay End of topic assessment
Term 2	Integration <ul style="list-style-type: none"> Barriers to integration Experiences of migrants in Germany Racism <ul style="list-style-type: none"> Impact of racism on its victims and support Origins of racism Germany and the EU <ul style="list-style-type: none"> How the EU has evolved and Germany's role Advantages and disadvantages of the EU 	<ul style="list-style-type: none"> Research for IRP (see above) Use the subjunctive in indirect speech Use correct word order Use relative and interrogative pronouns Revise the present and future tenses Use the perfect, imperfect and pluperfect tenses Use "da(r)" + preposition to anticipate a "dass" or infinitive clause 	Literature essay Translation Verb tests Vocab tests End of topic assessment

Term 3	<p>Racism</p> <ul style="list-style-type: none"> • Origins of racism • How people resist racism <p>Germany and the EU</p> <ul style="list-style-type: none"> • Advantages and disadvantages of the EU • Impact of EU expansion on Germany 	<ul style="list-style-type: none"> • Research for IRP*see above • Revise the present and future tenses • Use the subjunctive in indirect speech (2) • Use “da(r)” + preposition to anticipate a “dass” or infinitive clause • Use the future perfect tense 	<p>Translation</p> <p>Verb tests</p> <p>Vocab tests</p> <p>Mock Exams (Listening, Reading, Writing)</p>
Term 4	<p>Politics and Youth</p> <ul style="list-style-type: none"> • Engagement of young people in politics • Priorities for youth politics • Priorities of young people and pressure groups <p>Reunification and its consequences</p> <ul style="list-style-type: none"> • Events leading to German reunification • Desired and actual outcomes of reunification • Culture and identity of the old and new federal states 	<ul style="list-style-type: none"> • Research for IRP*see above • Use the passive • Use modal particles • Use correct word order, including variations for emphasis • Use the pluperfect subjunctive in conditional clauses • Use cases • Use conditional sentences within the imperfect and pluperfect subjunctive 	<p>Translation</p> <p>Verb tests</p> <p>Vocab tests</p> <p>Mock Exams (Speaking)</p>
Term 5	Revision for A-level exams of all topics		<p>Actual A-level Speaking exam on 01/05/2020</p> <p>A-Level Exams from May 13th 2020 onwards</p>

Resources Recommended for Revision and where they are available:

- AQA Kerboodle online text book including online resources – students have a log in & password details
- AQA A Level German Grammar & Translation workbook is available to purchase online. Answers available in workbook.
- Online resources like AQA A Level German assessment resources, Tagesschau 100 Sekunden, Spiegel online,...
- Classroom teachers will happily provide any other past paper questions or revision activities if requested.

Homework

- Students need to put time aside weekly to learn vocabulary and irregular verbs thoroughly.
- Additional learning tasks will take the form of specific listening, reading & grammar tasks (possibly from Kerboodle), preparation of speaking answers and essays. Students are expected to spend at least 4-5 hours per week on set tasks, and to follow up classwork in order to make consistent progress.

Additional support and help for the course

- Vocabulary lists and additional resources will be uploaded weekly to ‘Show My Homework’ and quizlet by class teachers.

Extra-Curricular

- Watch movie of the play “Der Besuch der alten Dame”