



Curriculum Aim – Classics



<p><i>The aim of Classics is to equip students with the knowledge of the ancient Classical world, focussing on the ancient Greek and Roman literature and culture. Students will be able to analyse and evaluate primary source material, using this to form their own opinions on key Classical topics. We aim to foster a love of the ancient world, allowing the students to fully access the curriculum and encourage uptake for KS4, KS5 and beyond.</i></p>	<p><u>KS 3 Intent (Year 9 only)</u></p> <ul style="list-style-type: none">• Introduce the myths, beliefs and history of the ancient Greeks and Romans• Develop core skills in literacy, research, analysis, evaluation and discussion• Synthesise information from a variety of sources to strengthen understanding of Classical topics• Be able to present informed responses about Classical topics, using evidence to support their work• Prepare students for GCSE, devising schemes of work to reflect KS4• Work presented to a high standard
	<p><u>KS 4 Intent (OCR)</u></p> <ul style="list-style-type: none">• Gain a broad knowledge and understanding of a range of literary and cultural materials from the Classical world.• Students use their knowledge, in conjunction with their analytical and evaluative skills, in order to gain insight into the classical world from the literary and material culture studied• They will be able to demonstrate an informed response to the material studied, selecting a range of appropriate evidence to support an argument.• Students will develop an awareness of how classical sources reflect issues relevant to both the classical world and today, such as questions of gender, belief, sexuality and citizenship.
	<p><u>KS 5 Intent (OCR)</u></p> <ul style="list-style-type: none">• Acquire a level of knowledge and understanding of the literature and culture of the Classical world through studying a range of ancient materials and making connections and comparisons between them.• Understand Classical literature, thought and material culture in its context, including how Greek and Roman issues and values are reflected in ancient sources and materials.• Develop skills of critical analysis and evaluation and be able to apply them to a range of source materials.• Be able to create an informed response to materials studied, and use a range of appropriate evidence to support their arguments.

Curriculum Implementation

- Curriculum docs
- Lesson provision
- Options evening – year 9
- Open evening – year 11
- Sharing resources
- KS4 revision sessions (as appropriate)

Curriculum Impact

Assessed through:

- Student outcomes
- Learning walks and observations
- Work scrutiny
- Data analysis through Alps connect and Sisra
- Department meetings
- KS 4/5 uptake
- Summative/Formative assessment

Strong Impact if:

- Excellent outcomes at KS4/5 (results)
- Post 16 pathways are successful
- Excellent behaviour in lessons and attitude to learning
- Students take pride in their work, presenting it to a high standard

All students accessing curriculum (differentiation)