



## Curriculum Aim – Latin



*The aim of Latin is to allow students to develop their understanding of the Latin language and the related ancient literature, values and society. Students will be able to look at Latin passages and be able to analyse the vocabulary and syntax throughout, whilst also making links to English and other modern foreign languages. We aim to foster a love of the ancient world, allowing the students to fully access the curriculum and encourage uptake for KS4, KS5 and beyond.*

### **KS 3 Intent (Year 9 only)**

- Provide an introduction to Latin vocabulary and grammar.
- Make links between Latin and other 'Romance' languages.
- Develop linguistic skills to be able to analyse an unseen passage of Latin and be able to accurately translate the vocabulary and grammar provided within.
- Explore Roman civilisation with popular topics, such as slavery, entertainment and Roman living

### **KS 4 Intent (OCR)**

- The students will develop and deploy their knowledge of vocabulary and syntax in order to read, understand and interpret Latin.
- They will have the opportunity to develop linguistic skills, which will help in both the study and application of English and other languages.
- The study of ancient literature and sources helps to give learners the insight into the life and culture of the ancient world and compare these values with their own.
- The students are encouraged to help develop and apply critical analytical skills, which will help learners in their future study.
- Provide a solid preparation for those wishing to progress to KS5 or beyond.

### **KS 5 Intent (OCR)**

- Acquire the language skills, which will enable learners to read literary texts, both prose and verse, in the original language.
- Develop an interest in, and enthusiasm for, the literary, historical and cultural features of the ancient world.
- Acquire the literary skills, which enables learners to read ancient literature, both prose and verse, with particular attention to literary techniques, styles and genres.
- Apply analytical and evaluative skills at an appropriate level which show direct engagement with original texts in the ancient language.
- Make an informed personal response to the material studied.
- Begin to develop a sensitive and analytical approach to language.

**Curriculum Implementation**

- Curriculum docs
- Lesson provision
- Options evening – year 9
- Open evening – year 11
- Sharing resources
- KS4 revision sessions (as appropriate)

**Curriculum Impact**

Assessed through:

- Student outcomes
- Learning walks and observations
- Work scrutiny
- Data analysis through Alps connect and Sisra
- Department meetings
- KS 4/5 uptake
- Summative/Formative assessment

**Strong Impact if:**

- Excellent outcomes at KS4/5 (results)
- Post 16 pathways are successful
- Excellent behaviour in lessons and attitude to learning
- Students take pride in their work, presenting it to a high standard
- All students accessing curriculum (differentiation)