

The aim of Philosophy & Religion education at St Johns is to provide our students with an intellectually challenging and personally enriching course of study. It helps our students consider beliefs and values, both their own and others, and promotes the virtues of respect and empathy, important in our diverse society. P&R fosters civilised debate and reasoned argument, helping students to understand the place of religion and belief in the modern world. It also helps them develop their skills as philosophers and gives them the opportunity to explore some of the most important ethical issues of our times. It develops them as critical thinkers, opens their minds and develops their ability to dialogue with those who have very different opinions to their own.

We use the Wiltshire Agreed Syllabus to support our curriculum.

KS3 Intent

As global citizens, our students will develop a positive sense of self and others through a coherent, knowledge rich understanding of religion and worldviews. They will gain an understanding of what people believe and the difference that this makes to the way in which they live. They will express their own ideas in response to material they engage with and be curious to ask increasingly challenging questions. Through these meaningful discussions and reflections, students will develop respect for those of different faiths and beliefs and develop a moral and cultural awareness of what it means to be human in today's diverse world.

- To develop personal qualities of respect, empathy and open mindedness
- To develop understanding of religion, philosophy and ethics as subject disciplines
- To provide many opportunities for intellectual challenge
- To enable student to consider, explain and evaluate their own and others' beliefs using religious vocabulary
- To develop skills of debating and reasoned argument

KS4 Intent (AQA)

- Develop in depth knowledge and understanding of major world religions of Christianity and Islam
- Engage with and learn from contemporary ethical themes and textual study ensuring students have a are challenged with questions about belief, values, meaning, purpose and truth
- Students are enabled to develop their own attitudes towards religious, ethical and philosophical issues and express, explore and explain these both orally and in writing
- Students will also gain an appreciation of how religion, philosophy and ethics form the basis of our culture.
- Students will develop analytical and critical thinking skills, the ability to work with abstract ideas, leadership and research skills. All these skills will help prepare them for further study.

KS5 Intent (OCR)

- develop their interest in a rigorous study of religion and belief and relate it to the wider world
- develop knowledge and understanding appropriate to a specialist study of religion
- develop an understanding and appreciation of religious thought and its contribution to individuals, communities and societies
- adopt an enquiring, critical and reflective approach to the study of religion
- reflect on and develop their own values, opinions and attitudes in the light of their study.

<p><u>Curriculum Implementation</u></p>	<ul style="list-style-type: none"> • Curriculum docs • Lesson provision • Using up to date examples • Options evening – yr 9 • Open evening, yr 6 and 11 • Sharing resources • KS4/5 revision sessions
<p><u>Curriculum Impact</u></p>	<p>Assessed through:</p> <ul style="list-style-type: none"> • Student outcomes • Learning walks and observations • Work scrutiny • Termly data analysis through Alps connect and Sisra • Department/HOF meeting minutes • KS 4/5 uptake • Extra-curricular attendance • SEN/PP tracking data • Summative/Formative assessment <p>Strong Impact if:</p> <ul style="list-style-type: none"> • Our students are kind, supported and resilient • Excellent outcomes at KS4/5 (results) • Post 16 pathways are successful • Excellent behaviour in lessons and attitude to learning • Students take pride in their work, presenting it to a high standard • All students accessing curriculum (differentiation)