



# St John's Curriculum Overview – Year 13



|                               |                         |
|-------------------------------|-------------------------|
| <b>Subject title</b>          | <b>French</b>           |
| Setting arrangements          | N/A                     |
| Time allowance each fortnight | 9 lessons per fortnight |

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| <b>Introduction</b>   |
| Students will build on their subject knowledge from Year 12. They will learn French within the context of issues relating to France and other francophone countries. They will also study a novel in French and learn how to write about it. Students will also research an individual project (IRP) relating to France or a French speaking country for the oral exam. Assessment tasks will include reading, writing, listening and speaking. |

## Topics, Skills and Assessment covered during the course

| Term          | Topics covered   | Skills  | Assessment  |
|---------------|--|---|---|
| <b>Term 1</b> | Study of a book (Un sac de billes) <ul style="list-style-type: none"> <li>Analysis of character, themes and writing techniques</li> </ul> Life for the marginalised in society <ul style="list-style-type: none"> <li>Examine which groups are marginalised</li> <li>Discuss measures to help those who are marginalised</li> <li>Consider attitudes towards those who are marginalised</li> </ul>   | <ul style="list-style-type: none"> <li>Using strategies for gist comprehension</li> <li>Writing a literature essay</li> <li>Responding to a stimulus</li> <li>Expressing approval and disapproval</li> <li>Using synonyms to vary vocabulary</li> <li>Research for IRP*see above</li> </ul> | Translation<br>Verb tests<br>Vocab tests<br>Literature essay<br>End of topic assessment |
| <b>Term 2</b> | Criminality <ul style="list-style-type: none"> <li>Examine different attitudes towards crime</li> <li>Discuss prison and its merits and problems</li> <li>Consider alternative forms of punishment</li> </ul> The right to vote and political engagement <ul style="list-style-type: none"> <li>Examine the French political system and its evolution</li> <li>Discussing levels of engagement of young people</li> <li>Discussing politics of the future</li> </ul> | <ul style="list-style-type: none"> <li>Research for IRP (see above)</li> <li>Expressing obligation</li> <li>Asking questions</li> <li>Summarising a reading text</li> <li>Talking about data and trends</li> <li>Expressing doubt and uncertainty</li> </ul>                                | Translation<br>Verb tests<br>Vocab tests<br>End of topic test<br>Résumé writing         |

|               |  |   |   |
|---------------|--|---|---|
| <b>Term 3</b> | <p>Demonstrations and strikes</p> <ul style="list-style-type: none"> <li>Understanding the role of trade unions</li> <li>Talking about strikes and protests</li> <li>Discussing attitudes towards strikes, protests and political tensions</li> </ul> <p>Politics and immigration</p> <ul style="list-style-type: none"> <li>Discussing immigration in francophone countries</li> <li>Considering political viewpoints regarding immigration</li> <li>Considering immigration from the standpoint of immigrants</li> </ul> | <ul style="list-style-type: none"> <li>Research for IRP*see above</li> <li>Translating the gerund</li> <li>Disagreeing tactfully</li> <li>Summarising from a listening</li> </ul> | <p>Translation<br/>Verb tests<br/>Vocab tests<br/>End of topic test</p> <p>Mock exams in reading, writing, listening and speaking</p> |
| <b>Term 4</b> | Revision for A-level exams of all topics   | <ul style="list-style-type: none"> <li>Research for IRP*see above</li> </ul>  | <p>Translation<br/>Verb tests<br/>Vocab tests<br/>Mock speaking exams</p>   |
| <b>Term 5</b> | Revision for A-level exams of all topics   |   | Actual A-level Speaking exam  |
| <b>Term 6</b> |  |   | Listening, Reading, Translation & Writing final exams   |

### **Resources Recommended for Revision and where they are available:**

- AQA Kerboodle online text book including online resources – students have a log in & password details
- AQA AS level French Grammar & Translation workbook is available to purchase online. Answers available in workbook.
- Online resources like RFI SAVOIRS
- Classroom teachers will happily provide any other past paper questions or revision activities if requested.

### **Homework**

- Students need to put time aside weekly to learn vocabulary and irregular verbs thoroughly.
- Additional learning tasks will take the form of specific listening, reading & grammar tasks (possibly from Kerboodle), preparation of speaking answers

and essays. Students are expected to spend at least 4-5 hours per week on set tasks, and to follow up classwork in order to make consistent progress.

### **Additional support and help for the course**

- Vocabulary lists and additional resources will be uploaded weekly to 'Show My Homework' and quizlet by class teachers.

### **Extra-Curricular**

- TBA