



St John's Curriculum Overview – Year 13



Subject title		Introduction Students will build on their subject knowledge from Year 12. They will learn German within the context of issues relating to Germany and other German speaking countries. They will also study a play in German and learn how to write about it. Students will also research an individual project (IRP*) relating to Germany or a German speaking country for the oral exam. Assessment tasks will include reading, writing, listening and speaking.
Setting arrangements	N/A	
Time allowance each fortnight	9 lessons per fortnight	

Topics, Skills and Assessment covered during the course

Term	Topics covered	Skills	Assessment
Term 1	Study of a book (Ein Besuch der alten Dame) <ul style="list-style-type: none"> Analysis of character, themes and writing techniques Immigration <ul style="list-style-type: none"> Explain the main reasons why people migrate Evaluate the advantages and disadvantages of immigration and the country of destination Examine issues affecting a country's migration policy Integration <ul style="list-style-type: none"> Discuss how the German government promotes the integration of migrants and refugees Discuss elements which prevent integration Discuss and compare the positive and negative experiences of migrants and refugees in Germany 	<ul style="list-style-type: none"> Research for IRP*see above Apply dictionary skills: verbs Talk about data and trends Use gist comprehension for complex passages Plan a discussion Talk about priorities Speak accurately and with good pronunciation through listening 	Translation Verb tests Vocab tests Literature essay End of topic assessment
Term 2	Racism	<ul style="list-style-type: none"> Research for IRP*see above 	Translation

	<ul style="list-style-type: none"> Discuss the impact of racism on its victims and the support available Discuss the origins of racism Discuss how people resist racism and show moral courage to fight against it <p>Germany and the European Union</p> <ul style="list-style-type: none"> Discuss how the EU has evolved and Germany's role within it Discuss the advantages and disadvantages of the EU for Germany Understand the impact of EU expansion on Germany 	<ul style="list-style-type: none"> Use a variety of negative expressions Translate the English gerund into German Express obligation Vary vocabulary by using synonyms Express doubt and uncertainty Expand a discussion 	<p>Verb tests Vocab tests End of topic test Literature essay</p>
Term 3	<p>Politics and Youth</p> <ul style="list-style-type: none"> Discuss the ways and the extent to which young people engage in politics Discuss priorities for youth politics in Germany Discuss the priorities of young people and the role of pressure groups <p>Reunification and its consequences</p> <ul style="list-style-type: none"> Discuss the events and developments which led to German reunification Discuss and contrast the desired and actual outcomes of reunification Discuss and compare the culture and identity of the old and new federal states 	<ul style="list-style-type: none"> Research for IRP*see above Express criticism tactfully Express approval and disapproval Use language to promote a cause Recognise and use subjunctive forms Use language for describing change Plan an essay 	<p>Translation Verb tests Vocab tests End of topic test</p>
Term 4	Revision for A-level exams of all topics	<ul style="list-style-type: none"> Research for IRP*see above 	<p>Translation Verb tests Vocab tests Mock exams in reading, writing, listening and speaking</p>
Term 5	Revision for A-level exams of all topics		Actual A-level Speaking exam

Resources Recommended for Revision and where they are available:

- AQA Kerboodle online text book including online resources – students have a log in & password details
- AQA AS level German Grammar & Translation workbook is available to purchase online. Answers available in workbook.
- Online resources like <https://www.dw.com/de/deutsch-lernen/nachrichten/s-8030>
- Classroom teachers will happily provide any other past paper questions or revision activities if requested.

Homework

- Students need to put time aside weekly to learn vocabulary and irregular verbs thoroughly.
- Additional learning tasks will take the form of specific listening, reading & grammar tasks (possibly from Kerboodle), preparation of speaking answers and essays. Students are expected to spend at least 4-5 hours per week on set tasks, and to follow up classwork in order to make consistent progress.

Additional support and help for the course

- Vocabulary lists and additional resources will be uploaded weekly to 'Show My Homework' and quizlet by class teachers.

Extra-Curricular

- Visitors to school
- Possibility of one to one speaking with a native speaker if a volunteer is available
- Possible theatre/cinema visits