

| Lessons per fortnight | 1 2 3 4 5 6 | 7 8 | 1 2 3 4 5 | 6 7 | 1 2 3 4 | 5 6 | 1 2 3 | 4 5 | 1 2 | 3 4 | 1 2 | 1 2 |
|---------------------------|--|--------------------------------------|---|--|---|------------------------------------|----------------------------------|--|------------------------------------|------------------|---------------------------------------|---------------------|
| | ENGLISH | | MATHS | | SCIENCE | | FRENC | H | | DT | ART | COMP SCIENCE |
| | | | | | | | | | | | | |
| | TI - Descriptive writing | | TI - History of numbers | | TI - Cells, tissues, organs, re | production, | TI - Describing your | rself RM: Mechanical grabber | | | TI - Formal | TI - Powerpoint |
| | T2 - Classic Novels | | T2 - Fractions, decimals and percent | tages | ages atoms, elements, compounds, mixtures T2- | | T2- My School | | Graphics: Lea | flet dispenser | elements | T2 - Word |
| | T3 - Poetry | | T3 - Geometry T2 - Eyes, ears, skeleton & muscles. T3 - Hobbies. Textiles: Juggling Balls | | | | | ing Balls | T2 - Portraits | T3- | | |
| 7 | T4 - Literacy Heritage | T4 - Algebra | Variation & habitats. Food ch | ains & webs | T4 - Towns | | Food and Nut | trition: Health | T3 - Colour | Programming | | |
| | T5 - Classics | T5 - Probability | | T3 - Waves: reflection, refra | ction & | T5 - Holidays | T5 - Holidays | | ake making | mixing | T4 - | |
| | T6 - Shakespeare | T6 - Transformations | | dispersion. Colour. Magnets. | | T6 - Culture | | | _ | T4 - Da Vinci | Spreadsheets | |
| | | | | | T4 - States of matter. Force | and motion | | | | | Inventions | T5 - |
| | | | | | T5 - Acids, bases & indicator | s. Separating | | | | | T5 - Natural | Network/Web |
| | | | | | techniques | | | | | | Forms | T6 -Graphics/ |
| | | | | | | | | | | | | <u> </u> |
| Lessons per fortnight | 1 2 3 4 5 6 | 7 8 | 1 2 3 4 5 | 6 7 | 1 2 3 4 | 5 6 | l 2 l | 2 3 | 1 2 | 3 4 | 1 2 | 1 2 |
| | ENGLISH | | MATHS | | SCIENCE | | MFL | • | • | DT | ART | COMP SCIENCE |
| | | | | | | | FRENCH GERM | AN/SPANISH | | | | |
| | TI - Travel writing | TI - Geometry, area, volume, angle | s, surface area. | T1 - Food and diet | | French topics: Media, | | Textiles: Ugly | Dolls | T1&2 - | TI - Hardware | |
| | T2 - Read, analyse, and explore a novel | perimeter | | T2 - DNA, genetics | | Identity, Where you | = | | trition: Eat like a | Symbolism | T2 - Text based | |
| | T3 - Poetry from other cultures | T2 - Numbers, Integers, powers, ro | ots, fractions. | T3 - Immune system | | Talent/ambition, Fren | | | | T2&3 - Patterns | | |
| 8 | T4 - Literacy from our heritage | decimals | , , | T4 - Periodic table | | countries. | | RM: Sustainab | le speaker | and perspective | | |
| | T5 - Ancient Rome | T3 - Number, geometry, ratios, pro | l ' | | | | ne speaker | T5&6 - Cubism | | | | |
| | T6 - Shakespeare | compound | T6 - Global warming | Identity, Family/pets, Activities, | | | | Toda Gubisiii | T4 - | | | |
| | 10 Shakespeare | T4 - Algebra, equations, formulae, s | · · | | School, Where I live, Summer plans | | | | | Networking and | | |
| | | graphs | | | | School, Where I live, Summer plans | | | | | The Web | |
| | | | T5 - Geometry, plans, elevaions, transformations | | | | | | | | | T5 - Data |
| | | | 13 - Geometry, plans, elevatoris, tra | IISIOI IIIadiOIIS | | | | | | | | 13 - Data |
| Lessons per fortnight | 1 2 3 4 5 6 | 1 2 | 3 4 5 6 7 | 1 2 | 3 4 5 6 | 1 2 | 3 4 5 | 1 2 | 3 4 | 1 2 | 1 2 | |
| | ENGLISH | | MATHS | | SCIENCE | | MFL | | OT T | ART | COMP SCIENC | EDRAMA GAMES |
| | | | | | | FRENCH/GI | ERMAN OR SPANISH | | | | | |
| | TI - Non-fiction | TI - Number | skills and calculation | TI - Maths sk | ills, atomic structure and cell | French topics | : My social life, Health | RM: Mood ligh | nt | TI&2 - Pop | TI - Data | Practione TI - Flag |
| | T2 - Read, analyse, explore a novel | T2 - Algebraio | | structure | | | d fitness, The future, Holidays, | | Textiles: Bags Food and Nutrition: | culture | T2 - Text Based | , |
| | T3 - WWI poetry | _ | onal reasoning and patterns | | | | | | | T3&4 - Text | Programming | Mirror T2 - Bas |
| | T4 - Literacy from our Heritage | T4 - Shapes a | • . | | lectricity and bonding place in the w | | · · | | | T5&6 - Other | T3 - Databases | Game, |
| 9 | T5 - Greek Myth and Legends | | and equation solving | | , | man topics: Holidays, | | | cultures | T3 - Databases | Perform, T3 - FOC Comedy, T4 - Rug | |
| | T6 - Shakespeare | T6 - Probabili | - | | | Media, Food, Cultural differences, | | | | cuitai es | publishing | Improvise T5 - Ter |
| | . C Shakespeare | 1.0000000 | - / | T6 - Quantitatve chemistry and circulatory Preparing for a | | | | | | T5 - Animation | I - | |
| | | | | | | | | | | T6 - Cyber | theatre | |
| | | | | system | | and future sc | ii, ricaidiy iiviiig, jobs | | | | security | |
| | | <u> </u> | | <u>I</u> | | and ruture | | <u> </u> | | <u> </u> | security | <u>.L</u> |
| Lessons per fortnight | 11 2 3 4 5 6 | 7 8 | | 1 2 | 3 4 1 2 | 3 4 | ls 6 7 | 1 12 | 3 4 | ls l6 | | 3 4 _ |
| - Lessons per for unignit | MATHS | | ENGLISH LITERATURE | FNGLISH I | LANGUAGE | SCIEN(| | | OPTION I | | | OPTION 2 |
| | TIATIO | | ENGLIST ETTERATIONE | LINGLISITI | I II I JONGE | JCILIVO | | | OI HOIVI | | | OI HOIV Z |
| | | | | | | | | | | | | |
| | AQA. Students sit three 90 minute papers | | , | AQA. Student | | tudents study Combined Science. | | Fine Art (AQA), Biology (AQA), Chemistry | | , , , | , | , . |
| I0 and II | year 11. Higher level students can achieve g | - | | | external exams They can opt | | | | | | | aphics (AQA), Hist |
| | foundation students can achieve grades ${\sf I}$ - | 5. | Shakespeare and the 19th Century | in English Lang | | nistry and /or I | Physics | (Btec), Music | (OCR), Photog | graphy (AQA), Pl | hysics (AQA), P& | R (AQA), Spanish (|
| | | | Novel and Modern Texts and | Explorations i | | | | | | | | |
| | | | Poetry | Reading and V | Vriting and | | | | | | | |
| | | | | Writers' View | points and | | | | | | | |
| | | | | • | | | | - | | | | |



| 1 2 | 1 2 | 1 2 | 1 2 | 1 2 | I 2 | 1 2 | 1 2 |
|----------------|----------------|--------------|--------------|------------------|-------------------|----------------|------------------|
| DRAMA | GAMES | GEOG | HISTORY | MUSIC | P&R | PE | WELLBEING |
| | | | | | | | |
| TI - Teamwork, | TI - Team | TI - | TI - Local | TI - Folk | TI - Concepts | TI - Team | TI - Careers |
| storytelling | sports T2 - | Settlements | History | T2 - Descriptive | of God | sports T2 - | T2 - Careers, |
| T2 - Anti- | Attack and | T2 - Deserts | T2 - Roman | T3 - Baroque | T2 - Christianity | Attack and | finance, British |
| bullying | defense | T3 - Energy | Britain | T4 - Ukulele | T3 - Philosophy | defense | values |
| T3 - Masks | T3 - Tackling, | Coasts | T3 - Norman | T5 - Calypso | T4 - Religion | T3 - Tackling, | T3 - Mental |
| T4 - | rucking | T5 - Unequal | Conquest | T6 - | and the | rucking | health |
| Improvision | T4 - Team | World | T4 - Castles | Environment | Environment | T4 - Team | T4 - Drugs |
| T6 - | Attack and | T6 - | T5 - Church | protest song | T5 - Judaism | Attack and | T5 - Healthy |
| Shakespeare | defense | Environment | Monarchy | | T6 - Islam | defense | lifestyle |

| 1 2 | 1 2 | 1 2 | 1 2 | 1 2 | 1 2 | 1 2 | 1 2 |
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| DRAMA | GAMES | GEOG | HISTORY | MUSIC | P&R | PE | WELLBEING |
| | | | | | | | |
| TI - Mime/ | TI - Gymnastics | TI - Sustainable | T1&2 - Tudors | TI - Rock n | TI - Buddism | TI - Gymnastics | TI - Drugs |
| movement | T2 - Team | tourism | T3 - The English | Roll T2 | T2 - Life after | T2 - Team | T2 - Mental |
| T2 - Text | sports | T2 - Kenya | Civial War | Musicals T3 | death? | sports | health |
| T3 - | T3 - Football | T3 - Rivers/ | T4 - Empire and | - Blues | T3 - Pilgrimage | T3 - Football | T3 - Careers/ |
| Shakespeare | T4 - Rugby | flooding | Slavery | T4 - Bhangra | T4 - Right and | T4 - Rugby | British Values |
| T4 - Masks | T5 - Tennis | T4 - Migration | T5 - The | T5 - Club | wrong | T5 - Tennis | T4 - RSE |
| T5 - Internet | T6 - Athletics | T5 - Food and | industrial | dance/ | T5 - Beliefs/ | T6 - Athletics | T5 - First aid |
| safety | | water | Revolution | technologies | actions | | T6 - Economic |
| T6 - Musical | | T6 - Weather | T6 - Life in | T6 - Reggae | T6 - Why War? | | wellbeing |

| 2 | 1 2 3 | 1 2 3 | 1 2 | I | 1 2 | 1 2 | l 2 |
|---|---|--|--|--|---|---|-----------|
| | GEOG | HISTORY | LATIN/CLASSICS | MUSIC | P&R | PE | WELLBEING |
| ţ | T1 - Physical World T2 - Human World | TI - 20th Century T2 - The War to end all | Classics: Trojan War, Percy | | TI - Religious | T1 - Flag football | |
| ketball otball gby nnis eletics | T3 - Brazil T4 - Ice Planet T5 - Populisation T6 - Urbanisation | Wars T3 - Rise of the dictators T4 - WWII T5 - Imapct of War T6 - Cival rights of the 20th Century | Jackson, Spartans, Antigone vs Katniss, The Eagle, The Odyssey Latin: Tenses, Vesuvius | time tunnel T3&4 - Media T5&6 - World | T2 - Social justice T3 - Alternative religions T4 - Questions T5 - God T6 - Buddism | T2 - Basketball T3 - Football T4 - Rugby T5 - Tennis T6 - Athletics | |

| 5 | 6 | I | 2 | 3 | 4 | 5 | I | 2 | 3 | 4 | 5 | I | l 2 3 |
|---|---|---|---|-------|------|---|---|---|---|---|---|---------------|-------|
| | | | | OPTIC |)N 3 | | | | OPTIO | ON 4 | | WELL BEING | GAMES |
| cience (OCR), Dance (Btec), Drama (Btec), DT (AQA), Food and Nutrician (AQA), French (AQA), cory (Edexcel), Hospitality and Catering (Btec), IT (Cambridge Nationals), Latin (OCR), Media Studies (AQA), Sports Science (Cambridge Nationals), Textiles (AQA) | | | | | | | | | Careers, Health, Wellbein g RSE and the | Developing independence within activities, learning to officiate activities, improve their own fitness and evaluate their | | | |