



## Curriculum Aim – DRAMA



<p><i>The aim of the Drama department is to develop confidence, communication and creativity skills. We aim to build a comprehensive knowledge in a range of theatrical styles and the abilities to interpret, implement and apply practitioner's techniques and methods. We aim to nurture students choice to enter the profession as a performer, director and/or designer or transfer these skills in the wider world of work.</i></p>	<p><b><u>KS 3 Intent</u></b></p> <ul style="list-style-type: none"><li>• Introduce students to Drama and the development of communication skills in front of an audience.</li><li>• Public speaking, storytelling and collaborating with others are key.</li><li>• Students will learn how to self-reflect and build confidence that are applicable to everyday life.</li><li>• Build independence, individuality, creativity and problem solving skills.</li></ul>
	<p><b><u>KS 4 Intent</u></b></p> <ul style="list-style-type: none"><li>• Devise plays and interpret scripts</li><li>• Analyse written plays</li><li>• Communicate ideas with peers and audiences</li><li>• Develop leadership skills and collaborative learning techniques</li><li>• Prepare students for success for KS5</li></ul>
	<p><b><u>KS 5 Intent</u></b></p> <ul style="list-style-type: none"><li>• Prepare students to enter the world of work as a performer, director and/or designer</li><li>• Build a comprehensive knowledge in a range of theatrical styles and the ability to interpret, implement and apply practitioner techniques and methods.</li></ul>
<p><b><u>Curriculum Implementation</u></b></p>	<ul style="list-style-type: none"><li>• Curriculum docs</li><li>• Lesson provision</li><li>• Options evening – yr 9</li><li>• Open evening, yr 6 and 11</li></ul>

**Curriculum Impact**

Assessed through:

- Student outcomes
- Learning walks and observations
- Work scrutiny
- Termly data analysis through Alps connect and Sisra
- Department/HOF meeting minutes
- KS 4/5 uptake
- Extra curricular attendance
- SEN/PP tracking data
- Summative/Formative assessment

**Strong Impact if:**

- Excellent outcomes at KS4/5 (results)
- Post 16 pathways are successful
- Excellent behaviour in lessons and attitude to learning
- Students take pride in their work, presenting it to a high standard
- All students accessing curriculum (differentiation)