

Curriculum Aim – Dance

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| <p><i>The aim of Dance is to develop students who are sensitive and articulate physical and verbal communicators of dance; who are proficient in the analysis of dance in its cultural manifestations, leading them beyond knowledge of a culture to an understanding and celebration of difference. The purpose of dance is to celebrate creative thinkers who are able to perceive, examine and evaluate different points of view, enabling them to choreograph and create their own visions in lieu of their understandings of others.</i></p> | <p><u>KS 3 Intent</u></p> <ul style="list-style-type: none"> • Explore a range of techniques in dance and gymnastics to enable them to choreograph individual and group routines (taught within PE) • Dance festival? <p><u>KS 4 Intent (Edexcel BTEC TECH Dance)</u></p> <ul style="list-style-type: none"> • Pupils will explore a wide variety of dance genres • Pupils will study the work of Martha Graham, Merce Cunningham, Jose Limon, Christopher Bruce (Ghost Dances), Akram Khan (Dust) and Alvin Ailey (Revelations) • Learn the skills needed to choreograph and produce their own pieces including rehearsal discipline • Develop an understanding of a variety of different skills e.g. technical/physical/communicative and leadership • Have the opportunity to explore Higher Education and Work Place Options for dance outside of school through research and discussions with professional practitioners |
| <p><u>Curriculum Implementation</u></p> | <ul style="list-style-type: none"> • Curriculum docs • SOW • Exam Specifications • There will be extra-curricular activities in Gymnastics and Dance • Options evening – yr 9 • Open evening, yr 6 and 11 |
| <p><u>Curriculum Impact</u></p> | <p>Assessed through:</p> <ul style="list-style-type: none"> • Student outcomes • Learning walks and observations • Work scrutiny • Termly data analysis through Alps connect and Sisra |

- Department/HOF meeting minutes
- KS 4 uptake
- Extra curricular attendance
- SEN/PP tracking data
- Summative/Formative assessment

- **Strong Impact** if:
- Excellent outcomes (results)
- Post 16 pathways are successful
- Excellent behaviour in lessons and attitude to learning
- Students take pride in their work, presenting it to a high standard
- All students accessing curriculum (differentiation)