



Curriculum Aim – English Literature



<p><i>The aim of the St John's English Curriculum is to empower our students in their ability to use, understand and explore language in order to express themselves and make sense of the world around them. We aim to equip our students with a solid foundation of knowledge and lifelong skills in reading, writing and oracy. In doing so we hope to foster a love of reading and inspire students to adopt a critical eye towards any texts they may experience.</i></p>	<p><u>KS 3 Intent (English)</u></p> <ul style="list-style-type: none">• To deliver a demanding, wide-ranging and creative curriculum which fosters a love and passion for reading and writing, whilst preparing students effectively for the demands of the GCSE curriculum and beyond• To encourage students to express themselves creatively and practise different modes of communication• To develop students' skills in being able to adapt fiction and non-fiction writing to suit a variety of purposes, genres and target audiences• To provide students with reading experiences related to a variety of historical eras, cultures and genres (e.g. Shakespeare, American Literature, Poetry from other Cultures, World War One Poetry and Gothic Literature)• To strengthen students' skills of unseen analysis, particularly of prose and poetry, preparing students effectively for GCSE course and forms of assessment• To enable students to critique a wider and constantly changing world of textual forms and mediums• To provide students with knowledge relating to the history of English Language and Ancient Literature (Old English, Middle English, Ancient Greece and Ancient Rome.)• To foster a love of reading through fortnightly Accelerated Reader lessons.• To foster resilience and independence in their own learning and understanding of ideas (debate, ordering, presenting, critiquing themselves and others)
	<p><u>KS 4 Intent (AQA)</u></p> <ul style="list-style-type: none">• Develop a love of literature and appreciation of writers' craft• To equip students with the linguistic terminology and concepts necessary in order to decode and analyse a range of literary texts.• To provide students with experience with wide range of literary texts in terms of genre, context and themes.• To develop students' analytical skills when faced with unseen extracts/texts.• To support students in their construction of argument, critical voice and the written expression of their ideas.• To use literature as a vehicle through which to encourage students to question, evaluate and engage with a range of human, cultural and moral themes.• To encourage students to see the relationship between literature and its historical context, as well as how various contexts can shape the interpretation of key ideas.• To prepare students for KS5 Literature

	<p><u>KS 5 Intent (AQA)</u></p> <ul style="list-style-type: none"> • Follow relevant, engaging and up-to-date specifications that approach the study of literature through the lens of historicism and consider texts in a holistic way as part of their social and historical context • Encourage study of a range of texts within a shared context, giving logic and meaning to the way texts are grouped • Use a variety of assessment styles, such as passage-based questions, unseen material, single text questions, multiple-text questions, open and closed book approaches which will allow students to develop a wide range of skills (ability to read critically, analyse, evaluate and undertake independent research) which is valuable for further study and future employment • Encourage and support students in their independent study and appreciation of literature through the Non-Exam Assessment. • Allow students to apply a range of literary theories and critical concepts to literary texts in order to appreciate the subtleties and universalities of literature
<p><u>Curriculum Implementation</u></p>	<ul style="list-style-type: none"> • Curriculum documents • Lesson provision • Year 11 information evening • Walking Talking Mocks • Revision Sessions and other support provision
<p><u>Curriculum Impact</u></p>	<p>Assessed through:</p> <ul style="list-style-type: none"> • Student outcomes • Learning walks and observations • Work scrutiny • Termly data analysis through Alps connect and SISRA • Department/HOF meeting minutes • KS 5 uptake • Summative/Formative assessment <p>Strong Impact if:</p> <ul style="list-style-type: none"> • Excellent outcomes (results) • Post 16 pathways in Literature are successful • Excellent behaviour in lessons and attitude to learning • Students take pride in their work, presenting it to a high standard • All students accessing curriculum (differentiation)