



Curriculum Aim – GEOGRAPHY



The aim of Geography is to teach students about the world. Students will learn about the physical forces that shape our planet; the ever-increasing human impact; the challenges facing the environment; the potential for sustainable development. Geography will broaden students' horizons: we aim to create empathetic students who can appreciate diversity and others views.

KS 3 Intent

- Investigate and develop knowledge of the wider world and the relevance to students
- Synthesise information from a variety of sources to strengthen understanding of geographical topics
- Work presented to a high standard
- Develop core skills in mapping, numerical manipulation and discussion
- Develop the ability to form geographical opinions
- Aspirational for PP students
- Prepare students for GCSE, devising schemes of work to reflect KS4
- Strengthen discussion skills through debates about topical issues

KS 4 Intent (AQA)

- Evaluate geographical information to formulate geographical opinions
- Applying geographical knowledge through life examples
- Develop exam technique
- Developing investigation skills at Swanage and Salisbury (including graphs, data and risk assessment)
- Targeted support for PP students through after school clubs
- Appreciation places in the wider world
- Students will complete a physical human investigation and specific vocabulary

KS 5 Intent (AQA)

- Focus on independence and responsibility through the NEA
- Develop an understanding of new research strategies
- Appreciate insider and outsider perspectives
- Residential trip to Bristol and Exmoor
- Students select their own investigative starting point and develop ideas, refining work, collecting data recording ideas and presenting a personal response, this equates to 20% of the grade
- Students produce 3000-4000 investigation about their work (useful for university)

<p><u>Curriculum Implementation</u></p>	<ul style="list-style-type: none"> • Curriculum docs • Lesson provision • Using up to date case studies • Options evening – yr 9 • Open evening, yr 6 and 11 • Sharing resources • KS4/5 revision club
<p><u>Curriculum Impact</u></p>	<p>Assessed through:</p> <ul style="list-style-type: none"> • Student outcomes • Learning walks and observations • Work scrutiny • Termly data analysis through Alps connect and Sisra • Department/HOF meeting minutes • KS 4/5 uptake • Extra-curricular attendance • SEN/PP tracking data • Summative/Formative assessment <p>Strong Impact if:</p> <ul style="list-style-type: none"> • Excellent outcomes at KS4/5 (results) • Post 16 pathways are successful • Excellent behaviour in lessons and attitude to learning • Students take pride in their work, presenting it to a high standard • All students accessing curriculum (differentiation)