



Curriculum Aim – HISTORY



*The aim of History across all key stages is to ensure that students are prepared for the complex world of information today and how to evaluate it most effectively. Students are encouraged to synthesise this knowledge and to construct and present effective arguments. Students will be exposed to a variety of different cultures, societies and times in order to develop their sense of empathy to prepare people for a multicultural world. We also aim to enrich students' learning through immersion in the historical environment, by an analysis of evidence and trips.
To foster a love for the subject.*

KS 3 Intent

- To introduce students to the range of sources of information and how to question these sources
- To foster an appreciation of the multicultural world and global awareness (eg, The Holocaust) through wider reading
- To develop students chronological understanding, numeracy, to the big picture to help develop their understanding of cause, consequence, continuity, change, similarity and difference
- To develop students communication skills by developing their ability to listen, acknowledge, ask and answer questions

KS 4 Intent

- To Develop students ability to recognise and evaluate a range of interpretations
- To formulate and substantiate historical judgements
- To further enthuse a love of History through visual work and a visit to Germany

KS 5 Intent

- To foster an in depth understanding of historical periods (broader range and depth)
- To encourage independent thought and research through individual coursework to refine, analyse and develop (3000-4000 words)
- To be able to make substantiated judgements
- Enrichment through a trips to Hampton Court and The National Archives, and also the Imperial War Museum
- Experience primary documents and evidence
- To be able to evaluate and debate historical interpretations
- Link experiences to career opportunities and the world of work

<p><u>Curriculum Implementation</u></p>	<ul style="list-style-type: none"> • Curriculum documents • Lesson provision • Trips and visits • Open evening, Years 6, 9 and 11
<p><u>Curriculum Impact</u></p>	<p>Assessed through:</p> <ul style="list-style-type: none"> • Student outcomes • Learning walks and observations • Work scrutiny • Termly data analysis through Alps connect and Sisra • Department/HOF meeting minutes • KS 4/5 uptake • Extra curricular attendance • SEN/PP tracking data • Summative/Formative assessment <p>Strong Impact if:</p> <ul style="list-style-type: none"> • Excellent outcomes at KS4/5 (results) • Post 16 pathways are successful • Excellent behaviour in lessons and attitude to learning • Students take pride in their work, presenting it to a high standard • All students accessing curriculum (differentiation)