

The aim of the MFL department is to enable all students to develop their skills language skills so that they can become confident and resilient learners who will have an appreciation of other cultures and are able to take their place in a global community.

KS 3 Intent

- To be able to pick out key details from spoken and written texts
- To read and show comprehension of original and adapted materials from a range of different sources, including literary texts
- To develop and use a wide-ranging vocabulary, allowing students to give and justify options.
- To stimulate creative expression
- To speak coherently and confidently, with increasingly accurate pronunciation and intonation
- To use and manipulate a variety of key grammatical structures and patterns.
- To use accurate grammar, spelling and punctuation
- To provide the foundations for further language study
- To offer enrichment through extra-curricular visits and exchanges
- To offer the Languages Leaders Award to year 9 students to develop their enthusiasm and the skills

KS 4 Intent (AQA)

- To build on skills developed at KS3
- To enable students develop their ability to give and justify opinions
- To be able to discuss global issues
- To enable students to take advantage of an enrichment opportunity and to participate in an exchange visit or a study trip
- To prepare students who have the passion to continue their studies in languages

KS 5 Intent (AQA)

- To build on KS4 skills
- To enable students to develop independent study skills, listening to news programmes and reading news headlines in the target language
- To develop the ability to write a résumé of a spoken and written text in their target language
- To develop critical thinking and analytical skills
- To be able to analyse and respond to a literary text and a film in their target language
- To conduct extensive independent research on a topic of their own choice to present in the speaking exam
- To have a deeper understanding of the social, cultural and historical context of the countries of the TL.

<p><u>Curriculum Implementation</u></p>	<ul style="list-style-type: none"> • Curriculum documents • Lesson provision • Extra curricular clubs • MFL revision sessions open to all KS4 students • KS5 additional support sessions • Options evening – Yrs 8 & 9 • Open evening, Yr 6 and Yr 11
<p><u>Curriculum Impact</u></p>	<p>Assessed through:</p> <ul style="list-style-type: none"> • Student outcomes • Learning walks and observations • Work scrutiny • Termly data analysis through Alps connect and Sisra • Department/HOF meeting minutes • KS 4/5 uptake • Extra curricular attendance • SEN/PP tracking data • Summative/Formative assessment <p>Strong Impact if:</p> <ul style="list-style-type: none"> • Excellent outcomes at KS4/5 (results) • Post 14 take up • Post 16 take up • Excellent behaviour in lessons and attitude to learning • Students take pride in their work, presenting it to a high standard • All students are able to access the curriculum