



St John's Curriculum Overview – Year 13



Subject title	A-level Spanish
Setting arrangements	No setting
Time allowance each fortnight	7 lessons per fortnight + 2 independent study

Introduction

Students will build on their subject knowledge from Year 12. They will learn Spanish within the context of issues relating to Spain and other Hispanic countries. They will also study a play in Spanish and learn how to write about it. *Students will also research an individual project (IRP) relating to Spain or a Spanish speaking country for the oral exam. Assessment tasks will include reading, writing, listening and speaking.

Topics, Skills and Assessment covered during the course

Term	Topics covered	Skills	Assessment
Term 1	Study of a play (La casa de Bernarda Alba) <ul style="list-style-type: none"> • Analysis of character, themes and writing techniques Multiculturalism <ul style="list-style-type: none"> • Benefits and negative aspects • Immigration • Illegal immigrants 	<ul style="list-style-type: none"> • Using strategies for gist comprehension • Writing a literature essay • Using synonyms to vary vocabulary • Research for IRP*_{see above} 	Translation Verb tests Vocab tests Literature essay End of topic assessment
Term 2	Racism <ul style="list-style-type: none"> • Racist attitudes • Measures against racism • Anti-racism law Living together in society <ul style="list-style-type: none"> • Cultural understanding • Education • religions 	<ul style="list-style-type: none"> • Research for IRP*_{see above} • Expressing approval and disapproval • Expressing obligation • Use language for describing change • Vary sentence structure • Structure an argument 	Translation Verb tests Vocab tests End of topic test Résumé writing

Term 3	<p>Political life</p> <ul style="list-style-type: none"> • Young people's attitudes towards politics • Unemployment amongst youth • Ideal society <p>Monarchies and dictatorships</p> <ul style="list-style-type: none"> • Franco dictatorship • Spanish monarchy • Latin-American dictators 	<ul style="list-style-type: none"> • Research for IRP*_{see above} • Using a variety of negative expressions • Data and trends • Express an opinion or evaluation • Read for gist and comprehension 	<p>Translation</p> <p>Verb tests</p> <p>Vocab tests</p> <p>Mock exams in reading, writing, listening and speaking</p>
Term 4	<p>Popular movements</p> <ul style="list-style-type: none"> • Demonstrations and strikes • The power of the unions • Social protests <p>Oral practice and preparation</p>	<ul style="list-style-type: none"> • Research for IRP*_{see above} • Develop and use a wider vocabulary • Vary sentence structure • Infer meaning from listening and reading 	<p>Translation</p> <p>Verb tests</p> <p>Vocab tests</p> <p>Mock speaking exams</p>
Term 5	Revision for A Level exams of all topics	Exam technique	Actual A-level Speaking exam
Term 6			Actual A level listening, reading, writing & translation exams

Resources Recommended for Revision and where they are available:

www.kerboodle.co.uk (students have own log ins)

www.bbcmundo.com (to keep up to date with current affairs in Spanish)

www.quizlet.com (for vocabulary)

Homework

Students will be expected to work independently on grammar and topic work as well as completing set homework tasks (9 + 2 hours per fortnight)

Additional support and help for the course

Kerboodle—on line book and exercises to develop reading, listening and grammar skills. Students have log in details.

Extra-Curricular

Possible Spanish study trip in the Autumn term

Spanish theatre trip if relevant play being shown

One to one speaking practice, if native speakers are available