



Curriculum Aim – HEALTH & SOCIAL CARE



<p><i>The Health and Social Care Department at St. John's aims to make lessons engaging and challenging but, above all, that are memorable and enjoyable. We hope to use our lessons to encourage our students to look at the world with an informed and enquiring mind. We believe that the most important part of our work is to equip all of our young people with the ability to live a full life where they can become confident and questioning individuals and provide them with the future to which they aspire. The vision of the Health and Social Care Department at St. John's is that it can become the means by which our pupils can become resilient individuals who are prepared and equipped for an ever-changing world to which they feel certain they can contribute in a meaningful way.</i></p>	<p><u>KS 5 Intent</u></p> <ul style="list-style-type: none"> • The department aims to help young people develop a sense of self-worth and the wisdom to see the world through the eyes of others and to understand their place within the world. • We want our learners to develop and have empathy for those around them, locally and globally and to be able to consider the dilemmas some people face from all walks of life. • We have high aspirations for all our students, support them to progress during their time at St John's, and encourage them to achieve the best that they are able. • We seek to design, implement (and evaluate) a curriculum which offers breadth and balance, impacts on students' personal development and welfare. • We support students to develop their knowledge and skills, we encourage them to ask questions, develop their understanding and build confidence in their own abilities. • Students will be provided with transferable skills and tools to improve their learning in other subjects, thus enhancing their employability when leaving education.
<p><u>Curriculum Implementation</u></p>	<ul style="list-style-type: none"> • Lesson provision • Learning and understanding demonstrated through portfolio tasks • Year 12 open evening • Outside speakers and educational visits • Work experience
<p><u>Curriculum Impact</u></p>	<p>Assessed through:</p> <ul style="list-style-type: none"> • Student outcomes • Learning walks and observations • Work scrutiny • Termly data analysis through Alps connect • Department/HOF meeting minutes • KS 4/5 uptake • Summative/Formative assessment

Strong impact if:

- Excellent outcomes at KS5 (results)
- Post 16 pathways are successful
- Excellent behaviour in lessons and attitude to learning
- Students take pride in their work, presenting it to a high standard
- All students accessing curriculum (differentiation)