

## Pupil Premium Strategy Review for 2019-2020

### COVID-19 Virus March 2020 – September 2021

Following the national lock down in March 2020 progress 8 data has been judged following the government guidance provided, using centre assessed grades.

Many planned interventions were unable to be completed due to this national lock down however during this period of time our cohort were supported in a number of additional ways including:

- Delivery of ICT resources for those with limited access
- Delivery of resources including revision guides; workbooks; stationery; subject specific equipment
- Increased contact and support with home
- Continued support with enrichment activities where they could be completed virtually
- Vulnerable students supported in school when the guidance changed
- Additional transition during the summer holidays

Aim	What this means	Focus	RAG
Attainment for all	We have an ethos of high attainment for all pupils and avoid stereotyping disadvantaged pupils as all facing similar barriers or having less potential to succeed.  Progress 8 target of 0.25 5 Standard passes (Inc. Eng /Maths 78%) 5 Strong passes (Inc. Eng /Maths 55%)	School uniform, revision guides and library consumables, breakfast club	P8 based on centre assessed grades = 0.66
		Accelerated Reader for KS3 and GCSE Pod for KS4	
		Consumables e.g. Food Ingredients for DT	
		Opportunity Fund – music lessons, trips, clubs	
		Brilliant Club for Year 9	
High Quality Teaching for All	We emphasise excellent teaching and provide consistently high standards by setting expectations, monitoring performance and sharing best practice.	Specialist teaching intervention Whole school focus on literacy	
		Accelerated PP distribution through setting (based on EEF research)	
		High quality CPD programme will promote the achievement and attainment of PP students.	
		New quality assurance procedures using SISRA observe will have an ongoing focus on PP students.	

Behaviour and Attendance	We ensure effective behaviour strategies are in place, respond quickly to poor attendance and provide strong social and emotional support, including through working with families.  Attendance Target of 95%	Attendance Support and intervention. Staff responsible Attendance Officer, Heads of Year and Assistant Heads of Year. Regular attendance meeting will be held and EWO services used. New behaviour system based on Class Charts will focus on rewarding positive behaviour and good progress.	Behaviour
			Attendance
Meeting the Needs of Individuals	Staff identify each pupil's challenges and interests. They seek the best strategies to help each pupil make the next step in his or her learning. We provide individual support for specific learning needs and group support for pupils with similar needs	School counsellors available for students and a new Designated mental health lead appointed	
		Individual Advice and Guidance – transition meetings with Year 6, careers teams and mentoring programmes	
		Academic Tracking and management	
		Student Voice will be heard through regular discussions with individuals and to evaluate the needs and support in school.	
		Mentoring programme for support staff and sixth formers to work with PP students	
Data	Teachers use data to identify pupils' learning needs, review progress very few weeks and address underperformance quickly. Use of manageable Assessment for Learning systems, which provide clear feedback for pupils. We use evidence to make decisions about our support strategies.	Impact and Intervention meetings held termly for KS3 and KS4	
		Monitoring of lessons and staff knowledge and awareness of PP students through leaning walks and book scrutiny. Classcharts– seating plan software	
		Use of barrier maps to identify underachievement early on and respond in a timely manner	
Leadership	Senior leaders set ever higher aspirations and lead by example. They hold all staff responsible for raising attainment, rather than accepting low aspirations and variable performance. They share their thinking and invest in staff training.	PPC and AVP regularly meet to discuss and monitor the progress of PP students. Attend local Disadvantaged Leads meeting to share good practice and update knowledge and understanding of current research	

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September 2020