

Year 7 Catch Up Funding for Maths and English 2020-2021

What is “Catch Up” Funding – the national context

The DfE provides additional funding to schools for a proportion of Year 7 students who have not reached an age related standardised score of 100 in reading and/or mathematics, at the end of Year 6 in national testing (SATs).

The funding is not “ring fenced” however there is an expectation that the money the school receives is used in a way that will enhance progress in English and/or maths to enable the student to “catch up” and ensure they are more likely to succeed in the secondary phase of their education.

For the academic year 2020-2021, this funding is included in the more general Catch Up Premium, to be used for all year groups.

Objectives in spending Catch Up Funding

- Narrow the gap between Catch Up students and the rest of the cohort
- Improve levels of progress made by these students
- Develop literacy and numeracy skills for these students

Summary of actions taken and planned for the current academic year

- High quality staff training in teaching and learning to ensure that work is suitably differentiated to support the development of literacy and numeracy skills across the curriculum
- Identified Catch Up learners will meet members of the SEND team prior to joining the school and during their first term at St John's
- Summer School for Catch Up learners with a focus on learning skills and establishing positive relationships following the Lockdown
- Targeted literacy and numeracy intervention will be offered during withdrawal lessons (5 times a fortnight) run by a highly trained SEND team of HLTAs and teachers
- Regular analysis of progress data is undertaken to ensure students are receiving appropriate and effective intervention
- Use of Accelerated Reader for all Year 7 and 8 students during a dedicated reading lesson in the school library. Identified students will also receive additional reading and mentoring opportunities with 6th form students to develop reading fluency and comprehension skills.
- Homework clubs
- Purchase of IT equipment to support teaching and learning
- The Writing Revolution - writing instruction approach used in many subjects
- Co-ordinator for remote and blended learning

Impact of Interventions on Year 7 2019-2020

We measure whether a student has “caught up” through their progress data. A student who has caught up or who is catching up be making positive progress against their starting point. Students still requiring support to make positive progress continue to receive support in Year 8.

In English, 50% of the students identified as needing catch up had made positive progress by the end of Year 7.

In Maths, 56.25% of the students identified as needing numeracy catch up had made positive progress by the end of Year 7.

Progress will continue to be monitored into Year 8.