History Year 12 Summer Induction Work

Unit 2K: International Relations and Global Conflict, c.1890-1941

Part One (Year 12): Great Power rivalries and entry into war, c1890–1917: Course outline

**Great Powers: Britain, Germany, France, Russia and Austria-Hungary, c1890–1900**

- Political structures of the Great Powers: liberal democracies in Britain and France and autocracies in Germany, Russia and Austria-Hungary.
- Economic strengths and armed forces: the erosion of Britain's economic supremacy; the rise of the Germany; economic reform in Russia; strengths of the armed forces.
- Empires and rivalries: the 'Scramble for Africa'; Russo-Austro-Hungarian rivalry in the Balkans; Russia and the Ottoman Empire.
- The state of international relations by 1900: Anglo-French rivalry; Anglo-German relations; the Franco-Russian alliance; Germany's alliance with Austria-Hungary; potential for conflict.

**The Great Powers and Crises, 1900–1911**

- Forces of instability: Balkan nationalism; militarism and the position of the German army in the Second Reich; the arms and naval races; military plans.
- Evolving alliances: the Moroccan crises; Anglo-French Entente; the formation of the Triple Entente.
- The decline of the Ottoman Empire: the weakening of the Empire in Eastern Europe; the causes and consequences of the Young Turk Movement.
- Pan-slavism and the Bosnian Crisis: the causes, course and consequences of the Bosnian Crisis.

**The coming of war, 1911–1917**

- The First and Second Balkan Wars: causes; attempts by the Great Powers to impose peace on the region; the impact of the Balkan Wars on the Great Powers and Serbia.
- War in the Balkans and the July Crisis: Austria's and Germany's response to the assassination; Russia's response to Austria's demands on Serbia; the bombardment of Belgrade.
- General war in Europe: mobilisation of forces; the implementation of the Schlieffen Plan and the invasion of Belgium; Britain's declaration of war.

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**International Relations work to complete for September**

- Research on Otto von Bismarck and how he united Germany. Write at least one page giving details.
- Find out about the childhood and early years of Wilhelm II before he became the German Kaiser in 1888. Aim to write around ½ page.
- Print out a map of Europe in 1890.
- Research the following words and write down the definitions:
  - Nationalism
  - Imperialism
  - Autocracy
  - Liberal Democracy
  - Militarism
  - Alliance
  - Constitutional Monarchy
  - Colonies
- Do some research on the two opposing alliances by 1914, THE TRIPLE ALLIANCE and THE TRIPLE ENTENTE. Give detail on how they came to be and what was agreed (the terms of agreement).
- Watch the following documentary on the causes of WWI and make notes: 1914-18 Episode 1: 'Explosion' (47 minutes). [https://www.youtube.com/watch?v=99I7hIoIFus](https://www.youtube.com/watch?v=99I7hIoIFus)
Unit 1C: The Tudors, 1485-1603

Part One (Year 12): Consolidation of the Tudor Dynasty: England, 1485–1547: Course outline

Henry VII, 1485–1509

- Henry Tudor’s consolidation of power: character and aims; establishing the Tudor dynasty
- Government: councils, parliament, justice, royal finance, domestic policies
- Relationships with Scotland and other foreign powers; securing the succession; marriage alliances
- Society: churchmen, nobles and commoners; regional division; social discontent and rebellions
- Economic development: trade, exploration, prosperity and depression
- Religion; humanism; arts and learning

Henry VIII, 1509–1547

- Henry VIII: character and aims; addressing Henry VII’s legacy
- Government: Crown and Parliament, ministers, domestic policies including the establishment of Royal Supremacy
- Relationships with Scotland and other foreign powers; securing the succession
- Society: elites and commoners; regional issues and the social impact of religious upheaval; rebellion
- Economic development: trade, exploration, prosperity and depression
- Religion: renaissance ideas; reform of the Church; continuity and change by 1547

Tudor work to complete for September

1. Do some research on Richard III and possibly look at the archaeological work that was completed in Leicester in a carpark!
2. Find out why Richard III lost the throne of England:
   - How he usurped the throne
   - His actions as King, 1483-85
   - Henry Tudor’s claim to the throne
   - What happened at the Battle of Bosworth in 1485
3. Print out a Royal family tree from the reign of Edward III to Elizabeth I.
4. Research the following definitions:
   - Magnate
   - Acts of Attainder
   - factions
   - usurpation
   - mercenaries
   - legitimacy
   - dowry
5. Watch the following documentaries on Youtube about the Tudors. There are eight programmes presented by Dr David Starkey. Whilst watching these construct a time-line which covers each monarch (Henry VII: 1485-1509, Henry VIII: 1509-47, Edward VI: 1547-53, Mary I: 1553-58 & Elizabeth I: 1558-1603):
   - https://www.youtube.com/watch?v=s5hMX6aR1mw  Henry VII
   - https://www.youtube.com/watch?v=MMdUig3WlkK  Henry VIII
   - https://www.youtube.com/playlist?list=PLoxq8ialZ9InO0f8IUIQX9-ysl83lZ  Playlist of 6 documentaries covering Edward, Mary and Elizabeth

You may of course use other sources as well to help.