

# KS4 & KS5 Curriculum Journey

## DT - Textiles

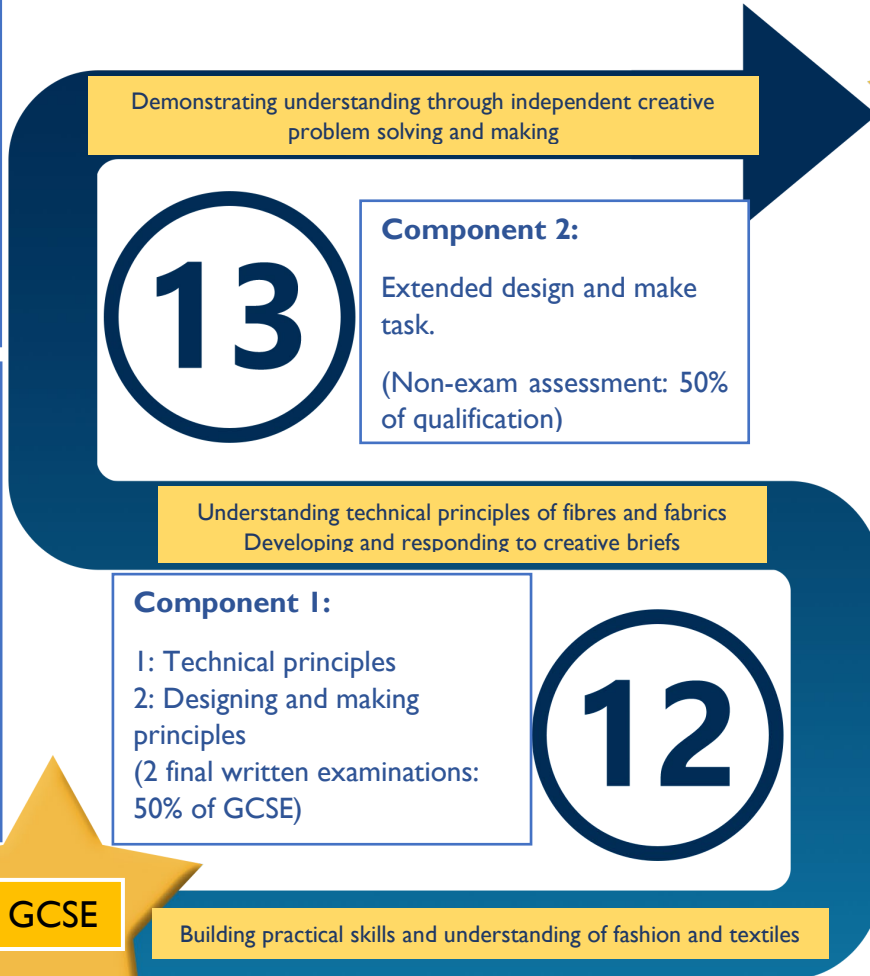


**Next Steps**

- University
- Art foundation
- Apprenticeship
- Job in fashion
- Job in textiles production
- Own business

**Skills for Life**

- Independence
- Problem solving
- Creativity
- Resilience
- Time management
- Communication of ideas
- Making and repairing clothes



**GCSE**

**Next Steps**

- A level in any design subject
- FE College
- Apprenticeship

**Skills for Life**

- Independence
- Problem Solving
- Creativity
- Resilience
- Time management
- Communication of ideas
- Technical making skills

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**Component 2:**  
Design and make task.  
(Non-exam assessment: 50% of qualification)

**Component 1:** Design and Technology in the 21st Century  
(Final written examination: 50% of GCSE)

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**Skills and Knowledge Building**

AO1: Identify and investigate design possibilities

AO2: Design and make

AO3: Analyse and evaluate

AO4: Demonstrate and apply knowledge and understanding

Demonstrating understanding through independent creative problem solving and making

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**Component 2:**  
Extended design and make task.  
(Non-exam assessment: 50% of qualification)

Understanding technical principles of fibres and fabrics  
Developing and responding to creative briefs

**Component 1:**  
1: Technical principles  
2: Designing and making principles  
(2 final written examinations: 50% of GCSE)

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Building practical skills and understanding of fashion and textiles

**Skills and Knowledge Building**

AO1: Identify and investigate design possibilities

AO2: Design and make

AO3: Analyse and evaluate

AO4: Demonstrate and apply knowledge and understanding

Demonstrating understanding through creative problem solving

Developing design & making skills, understanding design and technology

