

KS5 Curriculum Journey

Extended Project Qualification (Level 3)



EPQ presentation
A04 skills of presenting findings and judgements

Next Steps
University – EPQ helps with personal statements and dissertation skills.

Skill for Life

Managing to deadlines;
Managing a scope of work;
Understanding sources;
Synthesising relevant data;
Presenting arguments

Initial Ideas

Students select initial proposals and then write up formal proposal on ProjectQ.



TIMELINE



Entry into Exam – Jun of Yr I3

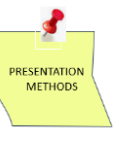
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Components

Independent work; Use of supervisor guidance; Finalising and documenting the report or artefact; Presentation & evaluation



Regular supervisor meetings to judge progress.

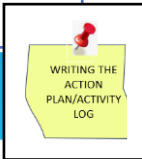


Regular Supervisor Meeting

Components

Setting project objectives;
Planning timelines & milestones;
Researching & reviewing information; Referencing professionally and managing progress

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Skills and Knowledge Building

Independent Work
Research & Analysis of Sources
Synthesis & Evaluation of information and data
Structuring written, verbal & visual content
Presentation skills, and dealing with Q&A

Builds on Cross-Curricular

Skills rather than knowledge:
Research skills (E.g., science) Writing skills (English, History) Speaking skills (Drama, English) Ability to write Literature Review and Abstracts and Bibliography

Grade Criteria

Students need to have qualified for a full A-Level pathway in the Sixth Form; EPQ is offered as an addition, not an alternative.

A01

A02

A03

A04

Yr. 12 Discussion on EPQ choices e.g., dissertation or artefact. 5000- or 1000-word reports



Weekly taught element EPQ skills and processes.

