

6th June 2025

Ref: RHW/raf/Y12Term62025



Dear Parents and Carers

YEAR 12 INFORMATION – TERM 6

I am writing to you as your son/daughter moves into their final term in Y12. There are lots of events and important information for parents and students to be aware of. Students will now be making important decisions about their future, and we want them to be as informed as possible.

All data from the recent Y12 mock exams is due next week and a report home will follow. Teachers are now looking at overall achievement and writing subject references, which will form part of students' UCAS references if they are applying to university, or their school reference for future employment. At this point we look carefully at attainment as progression to Y13 is based on satisfactory attainment in Y12. The majority of students move into Y13 without an issue but for a small number of students, where we have a significant concern that they will not be able to progress into Y13 due to gaps in knowledge and understanding, we need to consider the best way forward. As a school, we have a duty of care not to enter students for an exam if we do not believe they can pass.

If we are concerned about your son or daughter, we will write to you following the reports and ask for a meeting to discuss intervention required. We will look at both attendance and attainment as there is a strong link between the two. Teachers will provide intervention resources to help the student to make the necessary improvements before the end of term.

Over the next term in Wellbeing, students continue to be taken through their next steps options – university, apprenticeships, gap years and work – and the processes of applying for each. There is a lot for students to think about and it is important they consider all the options, for example Degree Apprenticeships as opposed to traditional university courses. The school uses the Unifrog platform to help with decision making and to record all forms of work experience, university visits and career research etc. The platform will also be used by both staff to write references and students to write personal statements for UCAS and work. One function on Unifrog is that students can tell their reference writers about other information they would like them to know i.e. work experience, lectures attended, outside interests. This can then be seen by subject teachers and/or tutors who can use this information to help write the reference.

Students who are intending to apply to Oxford, Cambridge, Medicine, Dentistry or Veterinary should already have made the school aware of their intention as the process is slightly different, with an earlier application deadline. If your son/daughter is intending to apply and has not let Mr Luker know, please ask them to do this as soon as possible. Most of these courses also require entry exams and Mr Luker can advise on the process.

9th June commences St John's Futures Week, and all students will take part in a personal statement writing workshop, which will also be useful for job applications. Over the week, there will be other Careers related events that students can sign up for. In addition, there will be an opportunity for students to visit Marlborough College's Higher Education and Gap Year Fair on 9th June – thank you

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to the many families who have returned the permission slip for this. Work shadowing takes place on 12-13th June and students are not required to be in school. The placement should now be logged on Unifrog. We will be in touch after these events with information regarding what students need to be doing over the summer to be ready for their applications.

In July, we have a relationship workshop around the themes of making healthy choices and staying safe. Students will attend one workshop over the day with our facilitator PJ from Rephrase. This will help students to consider sexual health in a safe and mature environment. PJ has worked with Y12 before, and we have received excellent feedback from the students.

If you have any questions regarding the content of this letter or have a concern that you would like to discuss with the Sixth Form team, please do not hesitate to get in touch.

Yours faithfully

A handwritten signature in cursive script, appearing to read 'R Haig'.

Mrs R Haig-Williams
Director of Sixth Form & Assistant Vice Principal