



# REVISION

Do what works!

- **Process information – think hard**
- **Spaced practice**
- **Retrieval practice**
- **Elaboration**
- **Make the right kind of effort**

# TECHNIQUES

On their own these are **not** effective revision techniques!

- Copying notes
- Highlighting key words
- Adding colours to notes
- Re-reading a textbook or revision guide
- Mnemonics
- Summarising notes

# SPACED PRACTICE

- Learning that takes place over time with rest periods between sessions
- Recap knowledge every 3 weeks
- Use an effective revision timetable

Maths	First	Second	Third
Transformations	9 <sup>th</sup> Nov	30 <sup>th</sup> Nov	7 <sup>th</sup> Dec
Pythagoras	10 <sup>th</sup> Nov	1 <sup>st</sup> Dec	8 <sup>th</sup> Dec
Trigonometry	11 <sup>th</sup> Nov	2 <sup>nd</sup> Dec	9 <sup>th</sup> Dec
	30 mins	20 mins	10 mins

# SPACED PRACTICE

- Mock exams start in **7 weeks**
- Final exams start in **7 months**

Time to exam	Time between revision sessions
1 week	1 - 2 days
1 month	1 week
2 months	2 weeks
6 months	3 weeks
1 year	4 weeks

# RETRIEVAL PRACTICE



1. Put study notes/revision guides away



2. Write down everything you can remember about the topic



3. Check it against notes and identify gaps



4. Focus further revision until everything can be recalled

# ELABORATION



- Ask how/why things work and look in your notes to find answers



- Ask how two things are similar or different



- If you make some new connections, check them




- Aim to give answers without notes


# MAKING AN EFFORT

## Student A

- Spent 3 hours last night reading a History book
- Highlighted each page beautifully
- Stayed up until 1:00am copying it up into notes



More time  
Less effective



Less time  
More effective

## Student B

- Studies in 3 x 20-minute slots
- Completes a History **quiz** to identify gaps
- Produces notes in their own words checking with **revision guides**
- Moves to Maths. Watches a **Sparx Maths** video on a weak topic and then tests themselves
- Next morning, they go over the History quiz in their head on the bus to school
- They check this against a photo of their notes on their phone

# CREATING A REVISION TIMETABLE



	Mon 20th	Tue 21st	Wed 22nd	Thu 23rd	Fri 24th	Sat 25th	Sun 26th
09:00 - 10:00	GCSE Law	AS Mathematics	AS Psychology	AS Biology	AS Psychology	Lie in	Lie in
10:00 - 11:00	AS Mathematics			add activity	add activity	Badminton	AS Psychology
11:00 - 12:00	AS English Literature (AQA)	Free time	AS Biology	GCSE Law	AS English Literature		add activity
12:00 - 13:00	AS Mathematics (Edexcel)	add activity	add activity	AS English Literature (AQA)	add activity	AS Biology	AS Mathematics (Edexcel)
13:00 - 14:00	Extra Maths revision	AS English Literature	add activity	AS Biology	Lunch with Izzy	AS Biology	add activity
14:00 - 15:00	AS Biology		GCSE Law	AS Psychology	add activity	AS Psychology	add activity
15:00 - 16:00	Individual help	Free time		AS Mathematics	AS Biology	AS Psychology	
16:00 - 17:00	add activity		AS Psychology	add activity	add activity	AS Mathematics (Edexcel)	Sarah's birthday
17:00 - 18:00	Play rehearsal	add activity	add activity	add activity	add activity	GCSE Law	
18:00 - 19:00	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner

1. Write a list of everything to revise
2. Prioritise topics
3. Find out how much time there is to revise
4. Block out any commitments
5. Compile the timetable
6. Schedule breaks

# CREATING A REVISION TIMETABLE

## TOP TIPS

- Be flexible
- Colour code
- Refreshers
- Be specific
- Be harsh but fair
- Set goals and keep track



<https://myrevisionplanner.com/planner#view>