

Welcome to St. John's Marlborough

18th June 2026





Mr A Henderson
Principal

Welcome to St John's



THIS IS HOW WE DO IT HERE

THE ST JOHN'S WAY



Mrs N Hawkins
Head of Year 7

Induction Day: Friday 3rd July

Aims

- To familiarise themselves with the school
- To get to know some teachers
- To get a flavour of lessons and moving around the building
- TO ENJOY THEIR TIME HERE!



Induction Day: Friday 3rd July

What to bring...

- Pencil case
- Bag
- Packed lunch or money for the canteen
- Primary uniform



Parking on Induction day

- Please drop the students off at the end of the car park, near the entrance of the car park for a 9a.m. start.
- Not up by the school where the turning circle is for the buses as this gets very congested.
- At the end of the day, we will walk the students down into the car park for **collection at 2p.m.**

Getting to know our students



Mobile technology/devices

WHY TALK ABOUT THIS?



Mobile phones





Mrs C Williams

Assistant Vice Principal – Lower School and Transition



ADMISSIONS



SIXTH FORM



PROSPECTUS



TERM DATES



NEWSLETTER



Home Absence: 01672 515081 Enquiries 01672 516156 Contact

About Us Admissions Calendar Communication Curriculum Exams Parents Life At St John's Quick Links Sixth Form

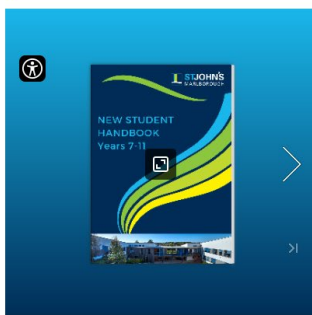
HOME / ADMISSIONS HOME / NEW FAMILIES' INFORMATION

New Families' Information

Welcome

Within this page and the handbook below, you'll find guidance and information about daily life at St John's Marlborough.

New Student Handbook



Information About Daily Life at St John's

More In This Section

[Admissions Home](#)

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STJOHN'S
MARLBOROUGH



Ambition - Integrity - Respect

[Click to view in fullscreen](#)

Tel: 01672 516 156

Visit us: www.stjohns.excalibur.org.uk

Communication

Your child's tutor is your first contact point.

Appointments need to be booked in advance.

We endeavour to reply to e-mails within 48 hours.

One App that communicates:

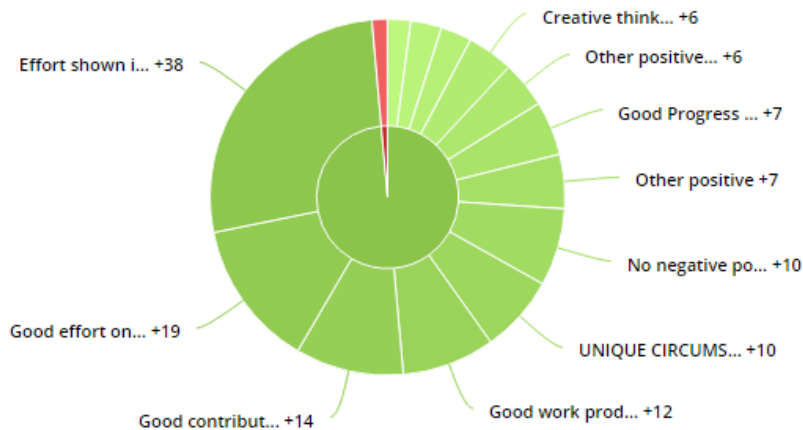
- Behaviour
- Attendance
- Homework



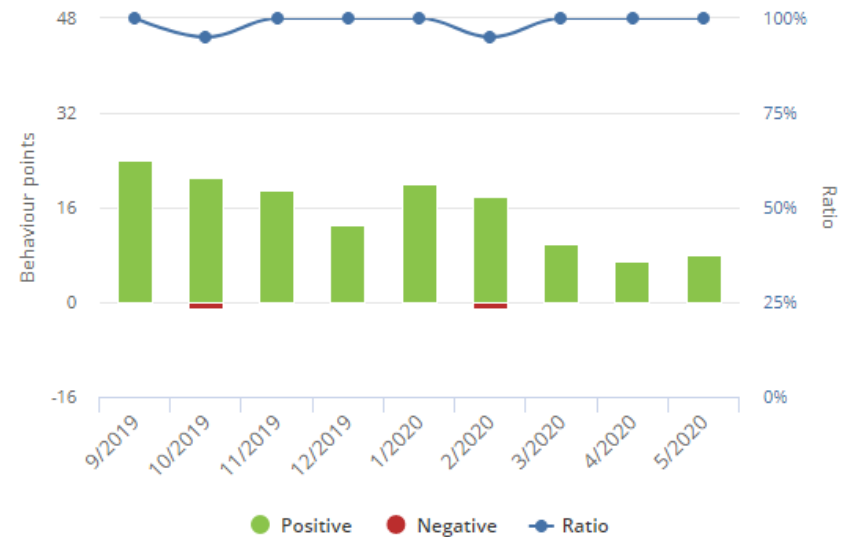
Class charts – House Points/ behaviour

Behaviour

Behaviour score breakdown

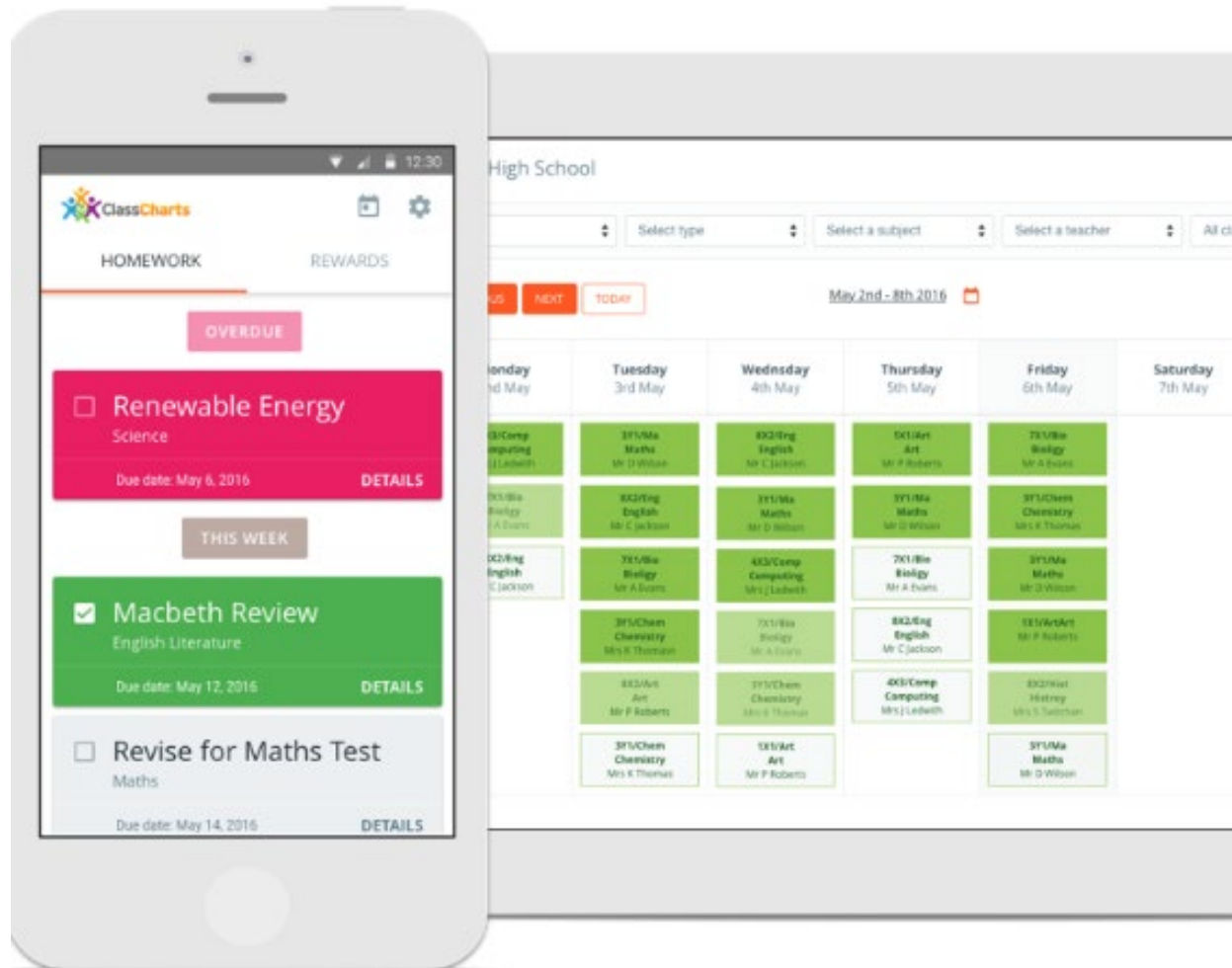


Monthly Behaviour Breakdown



- One App that communicates their behaviour, attendance and homework.

Class charts - Homework



High School

Select type Select a subject Select a teacher All class

May 2nd - 8th 2016

Monday 2nd May	Tuesday 3rd May	Wednesday 4th May	Thursday 5th May	Friday 6th May	Saturday 7th May
9:00/Comp Computing Mrs J. Ladbroke	9:00/Ma Maths Mr D Wilson	9:00/Eng English Mr C Jackson	9:00/Art Art Mr P Roberts	9:00/Bio Biology Mr A Evans	
9:30/Bio Biology Mr A Evans	9:30/Eng English Mr C Jackson	9:30/Ma Maths Mr D Wilson	9:30/Ma Maths Mr D Wilson	9:30/Chem Chemistry Mrs K Thomas	
10:00/Eng English Mr C Jackson	10:00/Bio Biology Mr A Evans	10:00/Comp Computing Mrs J. Ladbroke	10:00/Bio Biology Mr A Evans	10:00/Ma Maths Mr D Wilson	
	10:30/Chem Chemistry Mrs K Thomas	10:30/Bio Biology Mr A Evans	10:30/Eng English Mr C Jackson	10:30/Art Art Mr P Roberts	
	11:00/Art Art Mr P Roberts	11:00/Chem Chemistry Mrs K Thomas	11:00/Comp Computing Mrs J. Ladbroke	11:00/History History Mrs S. Tait	
	11:30/Chem Chemistry Mrs K Thomas	11:30/Art Art Mr P Roberts		11:30/Ma Maths Mr D Wilson	

Class charts - Attendance

Attendance

	09 MAR	10 MAR	11 MAR	12 MAR	13 MAR	14 MAR	15 MAR	16 MAR	17 MAR	18 MAR	19 MAR	20 MAR	21 MAR	22 MAR
AM	#	#	/	/	/	/	/	#	#	/	/	/	/	/
PM	#	#	\	\	\	\	\	#	#	\	\	\	\	\
Period 1			/	/	/	/	/			/	/	/	/	/
Period 2			/	/	/	/	/			/	/	/	/	/
Period 3			/	/	/	/	/			/	/	/	/	/
Period 4			/	/	/	/	/			/	/	/	/	/
Period 5			/	/	/	/	/			/	/	/	/	/
Period 6														

 Present

 Unauthorised absence

 Authorised absence

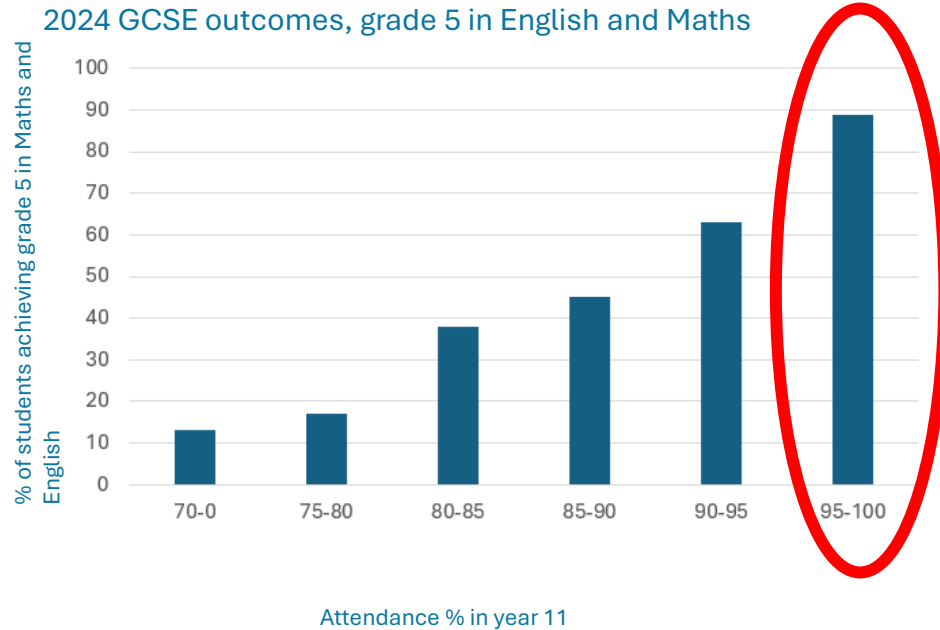
 Late

*Note: 24hours delay on the App
for parents*

Attendance

Missing school doesn't just affect exam results, it can impact future earnings too. **Students who are persistently absent could earn £10,000 less** at age 28 compared to students with near 100% attendance. (DfE report 2025)

Is linked to **wellbeing, progress** and **outcomes**.



The odds of students **achieving a grade 5 in English and Maths almost doubles if their attendance is over 95%**, compared to those who miss between 5-10% of lessons. (DfE report 2025)

90% may seem like an acceptable level of attendance, but this means that your child has **missed half a day of school each week**. 90% is considered as poor attendance and is regarded by the DfE as persistent absence.

Good attendance is key to achieving and in preparation for future life.

Uniform Policy on our website



Sweater (unisex) **Compulsory branded item.**

St John's navy sweater with sky blue stripe around the neck and school logo.



Polo Shirt (unisex)

Optional branded item.

St John's navy polo shirt with school logo **or** plain navy polo shirt (no logos permitted).

This is to be worn under the navy school sweater (unless in very hot weather.)



Skirt

Optional branded item.

St John's tailored pleated black skirt with logo **or** plain pleated black skirt only.

Skirt Length: Skirts to be worn just above the knee. Skirts should be longer than the end of the fingertips when arms and hands are held straight down the side of the body.



Trousers

Plain black, tailored and formal, straight cut or bootleg, woven fabric.

Hem should meet shoes.

PE uniform on PE/Games days.



Sports Tops

Compulsory branded items.

St John's navy sports unisex polo shirt **and** St John's navy unisex multi-sport top.



Sports Leggings and Joggers

Plain black sports leggings.
Plain black trackpants or jogging bottoms.
Black sports socks.
White ankle socks in summer.



Shorts and Skorts

Optional branded item.

Shorts: Plain black. A small logo is permitted.

Skorts: Black St John's skort **or** plain black sports skort. A small logo is permitted.

Footwear

Acceptable

Footwear/Shoes: These should be black, plain, hardwearing and of a sensible style.



Not acceptable

No heels, boots, fur, hi-tops, trainers with any sort of contrast branding or skate shoes.

No fashion brands, styles or accessories such as studs or bows.

No alternative-coloured soles or laces.

No coloured or branded logos.



The 'Little' Book

To be issued in September '26.

- **Student Timetable(s)**
- Dates of importance
- Clubs/ Fixtures
- Reminders/ notices
- Log in details — Class charts, Sparx (maths), Educake (science/humanities)
- **Notes from home (*dated and signed*)**



— “ —

*St John's is Inclusive. We have House charity days, a Forum and Senate where **the student voice is heard and acted upon.***

Hattie, Year 11

— ” —



House System

Our school House system brings together students from Year 7 to Year 13 in the spirit of teamwork, creativity, and community.

The five houses — **Sapphire Scorpions, Ruby Rhinos, Jade Jaguars, Amber Alligators, and Topaz Tigers** — were proudly chosen by the student Forum and each supports a nominated charity throughout the year.

House System and Leadership Opportunities.





Mrs Holman
Vice Principal

Our Vision: What we believe



To create a positive, inclusive and ambitious learning culture where students and staff are supported and challenged to achieve their best.



Our Curriculum: The Subjects Studied



- Students will follow a full, varied and rich curriculum with opportunities to take part in clubs and trips.
- They will study 15 different subjects, delivered by specialist teachers.
- They will be taught in mixed tutor groups/groups for most subjects.
- Students set in Maths: setting 1-5/1-4 using SATs and information from primary schools.
- CIAs: Curriculum Impact Assessments

Our Curriculum: The Timetable

We follow a 2 week timetable

5 x 55 minute lessons per day

Tutor programme: 2 x 15 mins every day

8														
7	7													
6	6	6												
5	5	5	5											
4	4	4	4	4										
3	3	3	3	3										
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
English	Maths	Science	French	Design & Tech	Art	Computer Science	Drama	Games	Geog	History	Music	Philosophy & Religion	PE	Wellbeing

Curriculum Information: Want to know more?



Welcome to St John's Marlborough

Set in an Area of Outstanding Natural Beauty on Granham Hill, St John's Marlborough is where young people aged 11-18 are challenged and supported to become confident, capable adults ready for their next steps in life.

We're proud to serve the communities of Marlborough and surrounding villages with a relentless focus on high aspirations and outstanding outcomes for every student. Our state-of-the-art facilities provide an exceptional learning environment, whilst our distinct and ambitious Sixth Form welcomes both existing students and those joining us from other schools.

As part of Excalibur Academies Trust, we benefit from shared expertise and strong governance, whilst maintaining our own unique identity, values and deep community focus.

We look forward to welcoming you to our school community.

Curriculum Information



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Latest News

Latest Edition of Revision Matters Out Now! | St John's are School Games f

HOME / CURRICULUM HOME / SUBJECT OVERVIEWS YEARS 7-11

Subject Overviews Years 7-11

Click on the subject buttons for details of the St John's curriculum currently being taught in Years 7-11.

For Sixth Form subject information visit the [Sixth Form Pages](#) on the website.



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Year 9 Choices FAQ
Subject Overviews Years 7-11
ASDAN Life Skills
Art & Design Curriculum
Classical Civilisations & Latin
Computing Curriculum
English & Creative Digital Media
Geography
Performing Arts - Acting
Photography

Curriculum Information

Welcome

Aims: The St John's **Music** curriculum provides students with a varied musical experience that is accessible for all, but also challenging for those with prior musical knowledge. We aim to provide a lifelong passion for, and interest in, music across a range of genres. Students will be able to develop their knowledge and skills in performing, composing and appraising music.

Music Department Staff

Head of Expressive Arts Faculty: Mrs L Spokes

Head of Music Department: Mrs H Crang (Maternity)

Acting Head of Music Department: Mrs L Spokes

Click on the icons below to view detailed Curriculum information. Documents opened in Flipbook format can be saved using the download button on the lower toolbar. ↓

Music Curriculum



**SUBJECT
INTENT**



**CURRICULUM
JOURNEY**



**CURRICULUM
JOURNEY**



**SUBJECT
OVERVIEW**

Curriculum Information

Curriculum Mapping – Music



Curriculum Information



St John's Curriculum Overview – Year 7



Subject title	Music
Setting arrangements	Tutor groups – mixed ability
Time allowance each fortnight	2 hours

Introduction

The year 7 Music curriculum gives students the opportunity to learn about a variety of musical styles from around the world and from different periods of history. They will develop keyboard skills as well as having the opportunity to experiment with other instruments and music software through performing, composing and listening.

Topics, Skills and Assessment covered during the course

Term	Topics Covered	Skills Developed	Curriculum Impact Assessments
Term 1	Descriptive Music: Students will look at how music can represent and describe, seasons, animals & stories with a focus on 'Peter & the Wolf'.	- Aural skills - Understanding & application of the musical elements - Composing motifs	Students will be assessed on their own composed motifs representing the characters of 'Peter & the Wolf'.
Term 2	Keyboard Skills: Students will develop keyboard skills including hand position, accuracy and fluency. Students will learn how to read stave notation and develop aural skills.	- Keyboard technique - Aural awareness - Understanding of musical notation - Performing skills	Students will be assessed through a keyboard performance.
Term 3	The Baroque Period: Students study the Baroque period, covering the musical features of the style and composers of the time.	- Listening & appraising - Music notation - Keyboard technique - Performing skills	Students will be assessed through a keyboard performance of Pachelbel's 'Canon', playing rhythmically similar parts hands together on the keyboard.
Term 4	Ukulele Ensemble: Students will learn to play the chords and melodies on the ukulele. As an ensemble students will create a group performance with ukuleles.	- Ensemble skills - Communication - Ukulele technique	Students will be assessed on their ensemble and ukulele skills by performing as part of a group.
Term 5/6	Video Game Music: Students will learn about video game music. They will learn how to compose a leitmotif and an atmospheric underscore using the	- Composing skills & devices - Musical elements - Garage Band and music software	Students will be assessed on their composition and music technology skills by



St John's Curriculum Overview – Year 7



Subject title	French	Introduction
Setting arrangements	Taught in tutor groups of mixed prior attainment	Introduction to French and language learning. Students will develop an understanding of the basic structure of the language and will begin to build topic vocabulary so that they can create short descriptive sentences. They will learn through repetition and games in order to develop confidence and to enjoy language learning.
Time allowance each fortnight	5 hours	

Topics, Skills and Assessment covered during the course

Term Topic	Subject Specific topic Questions	Subject content and details of CIAs	Skills	Subject content and details of CIAs
Term 1	Phonics Describing myself and others Describing likes and dislikes Describing a musician	Identify and use -er verbs (aimer) Identify and use irregular verbs <i>avoir</i> and <i>être</i> . I have/I am. Identify subject pronouns. Identify adjectives to describe self/others. Open book formative writing task Students will be assessed on their ability to introduce themselves in writing Feedback is formative and the KS3 mark scheme will be shared with students.	Begin to develop strategies to memorise vocabulary. Write short sentences to describe self/others.	Identify and use -er verbs (aimer) Identify and use irregular verbs <i>avoir</i> and <i>être</i> . I have/I am. Identify subject pronouns. Identify adjectives to describe self/others. Open book formative writing task Students will be assessed on their ability to introduce themselves in writing Feedback is formative and the KS3 mark scheme will be shared with students.
Term 2	Talking about school What do I like to study and why? What is school like in France? Talking about food	Asking questions Telling the time Using 'on' The partitive article Expressing and explaining opinions. Reading aloud to teacher mini assessment Students will read 4-5 short sentences aloud individually to teacher, focussed	To give and justify opinions. To develop cultural understanding – French school system.	Asking questions Telling the time Using 'on' The partitive article Expressing and explaining opinions. Reading aloud to teacher mini assessment Students will read 4-5 short sentences aloud individually to teacher, focussed

Enrichment and Extra-Curricular Provision



Today's Clubs!

Event

[Athletics Leaders for Y5-6 @ Marlborough College F](#)

[Year 7 Reading Group](#)

[The Granham Gazette - School Newspaper](#)

[Y9 & Y10 Pickleball Club](#)

[Y9 & 10 Girls Inter House Football Club - Term6](#)

[smART Drama Club - Term 6 - 2026](#)

[Yr. 8 & 9 Basketball Club - Terms 5 & 6](#)

[Homework Club](#)

[KV Table Tennis Club Advanced Players](#)

Performances
Concerts
Competitions
Fixtures
Community Events
Day Trips
Residential Trips
Enrichment Events
Career Events

First day in September

Meet tutors and spend most of the morning having another tour of St John's with a timetable, and getting to know the tutor group.

Day 1 only Year 7 in school





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