



# KS4 & KS5 Curriculum Journey

## DT - Textiles



### Next Steps

University  
Art foundation  
Apprenticeship  
Job in fashion  
Job in textiles  
production  
Own business

### Skills for Life

Independence  
Problem solving  
Creativity  
Resilience  
Time  
management  
Communication  
of ideas  
Making and  
repairing clothes

Demonstrating understanding through independent  
creative problem solving and making

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### Component 2:

Extended design and make  
task.  
(Non-exam assessment:  
50% of qualification)

A Level

Understanding technical principles of fibres and fabrics  
Developing and responding to creative briefs

### Component 1:

1: Technical principles  
2: Designing and making  
principles  
(2 final written examinations:  
50% of GCSE)

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### Skills and Knowledge Building

AO1: Identify and  
investigate design  
possibilities

AO2: Design and make

AO3: Analyse and evaluate

AO4: Demonstrate and  
apply knowledge and  
understanding

GCSE

Building practical skills and understanding  
of fashion and textiles

### Skills and Knowledge Building

AO1: Identify and  
investigate design  
possibilities

AO2: Design and make

AO3: Analyse and  
evaluate

AO4: Demonstrate and  
apply knowledge and  
understanding

### Next Steps

A level in any  
design subject  
FE College  
Apprenticeship

### Skills for Life

Independence  
Problem Solving  
Creativity  
Resilience  
Time  
management  
Communication  
of ideas  
Technical  
making skills

### Component 2:

Design and make task.  
(Non-exam assessment:  
50% of qualification)

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Demonstrating understanding through  
creative problem solving

**Component 1:** Design  
and Technology in the 21st  
Century  
(Final written examination:  
50% of GCSE)

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Developing design & making skills, understanding design  
and technology