



SEND FAQs

These are some of the most commonly asked questions by parents at our Year 5/6 Open Evenings. If you have a question that hasn't been answered, please email us at send@stjohns.excalibur.org.uk

What will support for my child look like in class? What interventions are available for my child? How are lessons/assessments adapted for my child's needs?

Your child will have access to our universal offer of inclusive teaching. Where further adaptations are needed, these will be detailed on your child's SEND profile. There may be additional shared TA support in some lessons depending on the needs of the class.

We carry out baseline assessments and if your child is identified as needing additional phonic or reading support, this will be timetabled during their tutor times. Where it is felt interventions are needed from a social and emotional point of view, we will complete an internal referral which is triaged by our senior inclusion team who will signpost the most appropriate support for your child.

How will my child's needs be shared with all of their teachers?

If your child has a known SEN, we will use the information gathered from their primary school, conversations with their SENDCO and any information you as parents share to create a profile which highlights your child's strengths and ambitions as well as their barriers to learning and how to support them. These are working documents that your child's teachers will have access to and will use to tailor support to them in the classroom. You will receive a copy during Term 1 and we will review it three times a year.

My child gets overwhelmed and sometimes struggles to get into school. Who can I reach out to, what help will we receive as a family, is there somewhere quiet my child can go?

Your child's tutor should always be your first point of contact. They will also have a keyworker allocated to their year group who may be able to offer support like a meet and greet in the morning or signpost courses.

Our pastoral office has small rooms where your child can go and speak to their key worker if something is worrying them.

My child struggles with lunchtimes. Is there somewhere quiet they can go and eat?

We have lots of clubs run each term that can provide a quieter space at lunch. We also run a quiet lunchtime space for the first couple of weeks while Year 7 settle in and make friends. Although food is not allowed in the library, it provides a quiet, calm environment that students can use at lunchtime after they have eaten.

I think my child may have ADHD/ASD/Learning difficulties – who can I speak to?

We have produced a leaflet with guidance on what options are available to you if you feel your child has an undiagnosed need: [SEND - Identifying Needs and Formal Diagnosis.](#)

There is no requirement for a child to have a formal diagnosis in order to receive support for SEN.



Can my child access additional transition support?

We do have an additional transition opportunity for children with SEN. Your primary school will be asked to nominate students they feel need the extra visit. Places are limited.

Is there a peer/buddy system to help my child settle?

Your child's timetable will mean they will mainly be taught with their tutor group and so will move round most of their classes together. This means they become familiar quickly with the same faces and support each other to get to the right rooms. Some students are allocated Sixth Form mentors to support their reading or organisation. These are allocated by the Head of Year 7.

My child is dyslexic – will they have to study a language?

Studying a modern foreign language strengthens knowledge and understanding of sentence structure and grammar. It is taught with a multisensory approach through lots of repetition and games.

If your child has been identified as needing additional interventions this will be delivered in a short, focussed sessions.

My child uses a laptop/iPad at primary school. Will they be given one at St John's?

We have a limited supply of laptops and will always prioritise our KS4 GCSE students. Where a need has been identified, and subject to our Laptop Policy, students are able to bring their own device for the purposes of completing schoolwork. We can provide training to help them get set up on the school system.

My child will have a reader, scribe, extra time in their SATS – will this support continue at St John's

Test assistance is determined by teacher observation and assessment of need, which will take place on an ongoing basis as well as following formal Curriculum Impact Assessments.

There are formal regulations governing access arrangements at KS4 and beyond, which are subject to assessment of need against externally-defined criteria.

Please also look at our SEND pages on our website.

If you have any further questions, please do not hesitate to email our team:
send@stjohns.excalibur.org.uk