



# SIXTH FORM

## Year 13 Tips for Success



**STJOHN'S**  
MARLBOROUGH



# Key Contacts

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- ✓ Miss Willis, Head of Year 13. Contact for UCAS, academic or personal concerns.

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- ✓ Mr Luker, Assistant Head of Year & Head of Year 13 (0.3). Contact for UCAS, academic or personal concerns.

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- ✓ Ms Ducker, Sixth Form Manager & all things UCAS. Contact for UCAS support or attendance.

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- ✓ Mr Cooper, Key Worker. Contact for any concerns or questions about the Bursary.

[fhavill@stjohns.excalibur.org.uk](mailto:fhavill@stjohns.excalibur.org.uk)

- ✓ Mrs Havill, Careers Advisor. Contact for Careers advice and support with your next steps.



Access to our  
website with lots of  
key information



## *Top Tips*

Put yourself first. Always ask for support if you feel like you are struggling.

Make the most of free periods. Use S302 or the silent library to work quietly and avoid distractions.

Make the most of exam board websites. Use past papers to identify gaps in your learning.

Set yourself a target. Focus on one piece of work at a time and give it your full attention.

Create a revision timetable. Use free periods to plan when you will revise each subject in school.

Spend time researching your potential career pathways to keep you motivated.

# What happens when I receive my predicted grades?

In Term 1 you will receive your updated MLO and UCAS Prediction from your A-level subjects, this will be issued as a report home. Then again Term 4 after mock exams.

## **What do these grades mean and how should you use them?**

**UCAS Predicted Grade** – This grade is an aspirational target based on the highest piece of evidence your teacher has. The recalibration of grading in line with pre-pandemic levels means that your teachers might be slightly more cautious. Remember this is best case scenario at results day so be realistic when thinking about next steps.

**MLO** – This grade is your most likely outcome. Based on a range of evidence, this is a more realistic grade that you are likely to achieve. You should consider these grades when making university choices, so you are less likely to enter the clearing process on results day (more on this to come!).

## **What if you need higher UCAS predictions for your chosen university or apprenticeship?**

Talk to your subject teacher and see if you can complete some work to show you are the standard of the higher grade needed. Think carefully about whether your chosen university is achievable based on the data your teachers have entered – remember they are professionals, trust their judgement. Most importantly, talk to the 6th form team about your concerns.

Always think back to **REFLECTION** – have you commented on what you've learnt from each experience? Try to give examples of where/how you have demonstrated these essential skills, qualities, values and attributes (or as many as possible).

### Paragraph format reminder

**A – Action** (what have you done or experienced?)

**B – Benefit** (how has it developed your skills/made you reflect?)

**C – Course** (how does it link to what you want to study?)

Oxbridge applications

~80% academic/technical to course and ~20% non-academic

Early applicant?

Contact Mr Luker who leads our Early Applicant pathway.



## Skills to highlight

- Effective communication
- Emotional intelligence - care, compassion, empathy, respect, tact, sensitivity, approachable, honesty, professionalism
- Problem solving
- Decision-making/ responsibility
- Reflective – so important!
- Teamwork/ collaboration
- People skills
- Strong work ethic/ motivation
- Independence/ capacity to learn
- Leadership
- Attention to detail/ thoroughness
- Subject/ specialist knowledge/ expertise (academic)
- Organisation
- Time management
- Long-term commitment and dedication
- Feedback – providing it and acting on it

Scan here to  
access lots of  
example personal  
statements



- **Email**

Make sure you have used a **personal** email address as you will not have access to your school one on results day.

- **GCSEs**

List all your GCSEs in the education section, with the correct date. I

- **A Level/BTEC courses**

Make sure all your current courses are also entered in the education section with an end date of summer 2024 (unless you have done an AS and have finished). Select 'Pending' for your results section here (again, unless you have got a grade).

- **Your ULN number**

This appears on your GCSE results print out, or ask your tutor or 6th Form Manager

- **Your UCAS number**

This appears on your UCAS homepage, top right!

*Remember to link to the school using the buzzword so we can support you!*

## FAQs

### **When should I attend open days?**

ASAP! Get looking as early as possible, use UniGuide to search for appropriate courses/universities. Remember you can request a day off to attend an open day.

### **Should I make 5 choices on my application?**

Absolutely! You don't get charged any extra; think carefully about those choices to give yourself the best chance of getting offers. If your UCAS predicted grades are lower than anticipated, don't ignore this. Could you consider a foundation year?

### **When I receive my offers back, what happens next?**

- Firm and insurance choice. Make sure your insurance choice has a lower entry requirement than your firm. Think about what happens if you don't get the grades needed for your firm!
- Remember don't accept any offer until you have visited that university or looked at a virtual open day. This is a big decision you are making!

### **What if I don't receive any offers?**

This does sometimes happen! Think about how competitive these courses are. You become eligible for UCAS Extra.



# Apprenticeships

An apprenticeship combines hands-on work with the opportunity to train and obtain qualifications. This might be a paid position, so you could get paid as you learn!

At least 20% of your time is set aside for learning, usually at a college, university or with a training provider.

The rest of your time is spent applying your knowledge and skills in the actual workplace, doing the job that you set out to get. At the end of it, you'll gain official certification, which will be equivalent to traditional qualifications. Apprenticeship levels are set and equivalent to as follows:

- . 2 (Intermediate): GCSEs
- . 3 (Advanced): A Levels
- . 4 (Higher): Foundation degree
- . 5 (Higher): Foundation degree/first year of bachelor's degree
- . 6 (Degree): Bachelor's degree
- . 7 (Degree): Master's degree

## Application Top Tips

- . There is no set date that applications open, so keep your eyes peeled for any advertised.
- . Could you contact any businesses you are interested in working for to see if they have vacancies coming up?
- . Instead of producing a personal statement, work on getting your CV and covering letter to a high standard. We can still proofread these and support you with them.
- . Develop your network with industry people by using LinkedIn. In many cases, "who you know" can have a huge impact on your career.
- . In order to confidently respond to the application's questions, research is essential. Well-thought-out responses demonstrate initiative and enthusiasm, and the knowledge you gain will be useful in the interview.

Scan here to access lots of information via 'Amazing Apprenticeship'



# Careers

You might be in a position where you want to jump straight into a career when you leave 6th form; we absolutely support you with this. Mrs Havill can provide you specific support for your next steps.

You should consider the career you wish to pursue. Check if you can envision yourself working at that profession on a daily basis. It's important that your work complements your ideals, hobbies, and personality.

You might want to think about doing a self-assessment test that matches your A-levels to a vocation if you're not sure if you've made the correct career choice.

Scan the QR code to have a look at your best match career.



## CV Tips

Sponsored by **pwc**

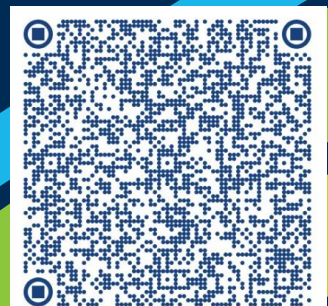
An employer's first impression of you is often your CV, so it's crucial that you get your CV right so you can stand out in front of other applicants. We've put together 10 top tips that you should think about when you're creating your own CV.

- 1. First impressions.** An employer or recruiter will have an impression of you from the moment they see your application. Your profile, CV and phone manner all play a role and that's before they've even met you!
- 2. Clear structure.** You want a recruiter or employer to pick up your CV and find what they need, rather than having to search for information, they don't have the time!
- 3. Formatting.** The formatting of your CV often reflects on you. If the content is all out of line, with inconsistent headings and fonts, you could come across as disorganised.
- 4. Spelling & grammar.** We're always told to watch our spelling and grammar, but when it comes to building your CV it is essential. An almost instantaneous judgement is made.
- 5. Contact details.** You want a prospective employer to contact you, so don't make it difficult for them to find out how.
- 6. Personal summary & introduction.** This is crucial - it is telling the reader who you are and what you can offer them.
- 7. Employment history.** Providing an outline of your previous roles, responsibilities and notable achievements will give an employer an idea of what you can do.
- 8. Irrelevant content.** Your CV should be an accurate reflection of your skills, experience and personal brand.
- 9. Tailor made.** Don't overlook the importance of tailoring every CV to the job you're applying to.

Think about boosting your CV with extra-curricular activities; similar to those needed for a successful personal statement. Think about including the following:

- Sports clubs
- Volunteering / mentoring
- Being a senior student

Scan here to access an example CV.



# Subject Specific Top Tips

## Art & Design

### Top 3 tips for success:

- Be organised and independent, have the right equipment.
- Set yourself a weekly plan of what you'll work in in school and at home. Meet the deadlines that you set yourself as well as your teachers set you.
- Get out and about to give your art context – go to galleries and exhibitions.

### What should students be doing in their own time:

- Get out and about to help contextualise your artwork, take photos and observe from life the subject you have chosen to explore in your investigation. Familiarise yourself with the marking criteria and make sure you are covering all the AO objectives.

## Biology

- Start revision early - target your weaker topics and complete past paper exam questions on these, topic by topic.
- When using past paper questions, get into the habit of highlighting key information. This includes the command words, information regarding data e.g. units and volumes, how many marks it is worth and the concepts linked (so you can begin considering appropriate key vocabulary).
- Use the mark schemes - do not award yourself marks if you have not used the correct terminology in your answer. Practice similar questions and re-draft ones which you struggle on. Come and find us with any you are unsure on.
- Use your revision guides, text books, resources to do pre-reading before the lesson on topics coming up.
- Following a lesson, review the content taught and challenge your understanding by applying it to quizzes and past paper questions.
- If you have done all past paper questions available, read the latest news and research surrounding the content covered to see how you could link in extra reading to your essay (paper 3).

## Business

### Top 3 tips for success:

- Use the AQA Calculation Practice Sheets on SharePoint to improve your quantitative skills.
- Add the business news articles which you read into the relevant specification section of your folders.
- Resubmit assessments once you have acted on feedback and made improvements.

### What should Business students be doing in their own time:

Access the AQA website to download past exam papers, and have a go at questions with a focus on timing. You should also be using the revision guide, textbooks and tutor2u briefings to consolidate your study of each topic. And read the business news!

# Subject Specific Top Tips Chemistry

- Start revision early - target your weaker topics and produce a revision summary with all the key points
- Use your specification to know exactly what is required for each topic
- Revise using exam questions - these make all the difference, particularly for the top grades
- Review your 20 minute and end of topic test scores (EL, DF, ES, OZ, WM, PL) - identify topics which require the most improvement. Use the specification sheets from all previous topics to create a revision plan which will focus on your weaker areas.
- Work through the exam question booklets for each topic - targeting your weaker topics first. Additional exam Qs can be found online: <https://www.ocr.org.uk/qualifications/as-and-a-level/chemistry-a-h032-h432-from-2015/assessment/>

## Classics

- Reread the texts, especially the prescribed books of The Odyssey and The Aeneid.
- Make notes on the major themes e.g. for the Odyssey these include the role of the gods, women, justice and retribution, the character of Odysseus.
- Go to <https://tinyurl.com/y9vw97rz> to look at past papers and familiarise yourself with the kinds of questions that will appear in the exams.

## Computer Science

- **Master the specification** – make sure you know exactly what topics are in each section and that you understand what each of them expects you to learn
- **Make use of online resources** – regularly revisit old topics in SmartRevise and Craig'n'Dave so that you stay on top of the “forgetting curve”
- **Keep programming** – you should be programming regularly outside of lessons, set yourself fortnightly challenges to either reproduce programs from class or find challenges online
- **Keep doing past paper questions** – set yourself a weekly schedule, where you take on one or two questions from an exam paper and review areas where you struggle.

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# Subject Specific Top Tips Core Maths

- Familiarise yourself with the pre-release materials for the exam.
- Make sure you know how to structure the answers for key topic areas eg. Tax, Normal Distribution and Regression Analysis
- Check that you state all assumptions and show calculations for maximum marks in Fermi estimations.

Looking online and in scientific articles for data presented in real life examples. What do the tables and graphs look like? Can you criticise these articles in any way? Look at real life examples that will help with Fermi estimations. eg average heights, weights, costs of a variety of things.

## D&T – Fashion & Textiles

- Prioritise meeting every deadline for your NEA work - they are there to make sure you get through it all.
- Go through your theory notes from last year and create revision resources. Use the textbook and PowerPoints in teams to support your knowledge.
- Use a weekly planner to plan ahead for each practical lesson so you are making the maximum use of your NEA time. Arrive with all equipment and materials ready.

Use the AQA website to download example exam papers, have a go at these then carefully check them against the mark scheme. Note your areas of weakness and prioritise these in your revision.

## D&T Product Design

- Prioritise meeting every deadline for your NEA work - they are there to make sure you get through it all.
- Use the AQA specification to make sure you are meeting each objective in the higher mark brackets.
- Practice explaining what materials everyday items are made out of; for each item define the characteristics which make the material suitable for the purpose. If you get into the habit of doing this, you will find the exam a lot easier.

# Subject Specific Top Tips

## Economics

- Use the AQA Quantitative Skills worksheets on SharePoint to improve your applied quantitative skills.
- Add the economics news articles which you read into the relevant specification section of your folders.
- Resubmit assessments once you have acted on feedback and made improvements.

Access the AQA website to download past exam papers, and have a go at questions with a focus on timing. You should also be using the revision guide, tutor2u and econplusdal.com videos to consolidate your study of each topic. And read the economics news!

## English Language



## English Literature



## Food & Nutrition

- Use the past papers on the Environmental Science SharePoint page to practice answering exam questions. These exam questions are organised into the different topics which make it easier to revise the chemical structures of key nutrients, fats, protein and carbs.
- Create flash cards on key micro-nutrients, test yourself regularly focusing on function and sources.
- Start your NEA (Unit 3) early, work independently on this and meet those deadlines set. Focus on ensuring you link your results section to your initial research terminology in answers to be able to express your knowledge and understanding in more scientific detail.

Read around the subject by keeping up with science, climate and nature stories in the news. Access the WJEC website to download example exam papers, have a go at these with a focus on timing. Section C really tests your nutritional knowledge, make sure you know these well!

# Subject Specific Top Tips

## Forensic Science

- Write methods, equipment and results tables in detail during the practical lessons so they can be referred to when writing reports.
- Use the guided questions and suggested structure when completing the written reports.
- (During exam units only) make flash cards for the key words and equations.
- Ensuring assignment reports are up to date.
- Researching around the subject, looking for relevant case studies linked to the assignment.
- (During exam units only) Use the Pearson website to download past exam papers and practice answering the questions.

## Further Maths

1. Ensure you are well practiced with all of the standard integration techniques.
2. As with A level Maths make sure you can do all of the black questions from the textbooks and then do lots of exam style questions and past papers. Learn to recognise and be able to complete the standard questions.
3. Learn your key formulae really well and be familiar with all aspects of the formula book.

You should be focusing on getting familiar with the fundamentals in each topic and practicing exam style questions, this includes the topics studied in year 12.

## Geography

- Make sure that your NEA is the best it can possibly be! It is worth 20% of your A-Level.
- Keep reading back through your notes. Revise all concepts and case studies. Make sure you can correctly apply the correct case study to the correct scenario. Make sure you can quote accurate case study facts and figures.
- Practice exam questions. Have a go at 4, 6, 9, and 20 mark exam questions.

Completing any homework tasks and completing the relevant sections of the NEA ahead of the deadlines. Revising all concepts and case studies and completing past exam questions (Available from the AQA website). Reading articles relevant to the subject (The BBC website is an excellent source).

# Subject Specific Top Tips

## History

Revise the dates, events and key individuals thoroughly. Timelines can help here.

Master what makes a good essay - introduce main arguments, develop your arguments using PEEL paragraphs and conclude with links back to the question/statement and judgement.

Stick to answering the question and use 'mini-conclusions' at the end of each paragraph which link back to answering the question.

Read ahead and around the topics you are studying. Practice exam questions at the end of each chapter. Listen or watch historian lectures on podcasts like History Hit and the Historical Association. Download past papers from AQA website.

## Health & Social Care

- Be organised - the course is 60% exam and 40% coursework. Ongoing assessment and meeting deadlines will be part of your learning
- Keep each Unit separate and start revision for Units 2, 3 and 4 early.
- Prioritise doing as well as you can on Unit 4 Anatomy and Physiology - it carries the most marks and makes the biggest difference to overall grade.

## Languages

- Use authentic material to practise listening and reading. You can also do this for pleasure (e.g. watch a film) and it will help you to increase your linguistic competence and cultural knowledge.
- Talk, talk talk - take all available opportunities to practise speaking the language.
- Actively review and practise grammar on a regular basis so that you build mastery of the language. Don't forget to redo previous Kerboodle exercises.

# Subject Specific Top Tips

## Latin

- Use *Essential GCSE Latin* and *Latin Beyond GCSE* to revise all grammar, and revise the AS vocabulary list, as well as the Ovid and Livy ones.
- Use previous passages for translation and those provided in *Latin Beyond GCSE* to prepare for the Unseen Translation exam.
- Revisit the literature covered in Y12.

## Maths

1. Identify your weaknesses by looking back at your topic tests and other assessments.
2. Work through the examples in the textbook and try to complete all of the black fundamental skill questions in the exercises. Then practice lots of past exam questions. They come in all levels of difficulty so do lots and you don't have to restrict yourself to AQA questions, you can look at other exam boards as well. Ask your teachers for help if you reach a block.
3. Use worked solutions and mark schemes responsibly, it is easy to kid yourself that you understand a topic if you're using them to complete questions.

## Media

- Revise the key theorists we have looked at in class
- Revise the key media terminology, learn the meaning of these
- Create flash cards on key theories, test yourself regularly focusing on case studies you could use to discuss them.

Watching / reading / absorbing as wide range of media texts. Creating a bank of case-studies from the media they have studied. Using past papers to practice timings.

# Subject Specific Top Tips

## Music

- Prepare for your solo performance recital by learning your pieces and regularly performing in front of other people/recording yourself.
- Work independently on your composition. Use wider listening to support your composition work.
- Develop and widen your knowledge and understanding of AoSA, AoSB & AoSE through wider reading and listening.

## Performing Arts

- Research into your chosen practitioners and live theatre works for Unit 1
- Recap on subject specific vocabulary; be able to analyse elements on stage using key vocabulary to describe
- Being organised, working independently outside of lesson and being prepared with notes ready for both Unit 1 and Unit 3

Access all resources on the SharePoint: Use exemplar exam responses, previous exam papers and guidance resources on Teams and OneNote. Be prepared for every lesson by doing your own research at home. For Unit 3, devising outside of lesson is crucial in being successful - so be organised with your time!

## Physics

- Start revision early - use the specification and target your weaker topics for revision, producing summaries with all the key points
- Revise using exam questions - these make all the difference, particularly for the top grades
- Review key vocabulary and practice these with non-calculation style exam questions.

## Politics

Revise content thoroughly, including examples of political developments. Be balanced in answering questions. Reach sustained conclusions based on evidence presented previously in your answer.

# Subject Specific Top Tips

## Psychology

- Prioritise revision of the Research Methods topic as it is double weighted and it can be questioned throughout all of your papers. It makes up ~ 25% of your marks!
- Regularly complete revision little and often using the '10 minutes a day' booklets you all have access to.
- Practice exam questions using the exam booklets provided. You should aim to have completed ALL of them by the time you sit your exams in the summer.

You should be constantly testing your knowledge of any topic that you are revising. This could be using online quizzes, testing each other, exam questions, text book questions or simply re writing your notes from memory. This is the most crucial stage of revision!

## Religious Studies

- Thoroughly review your learning after each lesson - read any handouts given. Review learning using powerpoints on SMHW. Combine content revision with looking at past papers or past exemplar essays and make essay plans.
- Reading as much as you can using your textbooks and revision guides but also all the extra material you are given in class on handouts and powerpoints.
- Writing notes effectively - reading your textbook/handouts and developing the skill to really read and summarise the key information effectively so that you can then use these summaries to learn
- Reading around the subject - you have been given many recommendations of how to do this
- View videos on the Philosophy Channels we have mentioned eg. Philosophy Vibe, Cogito
- Accessing the exam board website - OCR Religious Studies - studying past papers and markschemes. Viewing exemplar essays.

# Subject Specific Top Tips

## Sociology

- Practice exam questions in timed conditions
- Refer to sociologists and studies throughout. Aim for two per paragraph!
- Link all ideas back to the question asked

In your own time:

- Complete independent work from Teams
- Review past content using RAG sheet and create revision resources
- Practice exam questions in timed conditions – access OCR website for papers and mark schemes

## Sport

- Record footage of yourself in your chosen individual and team sports as early as possible so that you can draw a line under that aspect of the course (Unit 1).
- Ensure that your notes are up to date and that you are making full use of all past paper questions and mark schemes in preparation for the Unit 3 exam in January.
- For unit 2 (Sports Coaching and Leadership) ensure that lesson plans are of a high quality and written well in advance of when you are leading your coaching sessions.



# Staying Motivated

One of the biggest factors affecting your performance is your motivation.

Consider the reasons behind your A-Level course selection. Consider what motivates you, and what is your own goal. This might be anything from going to university to applying for an apprenticeship, living the life of your dreams, making large sums of money, or choosing a vocation you want to follow.

To stay motivated when you are revising, keep this "driving factor" in mind.

## What can you do?

### Set goals for your courses

We all support ambition but don't set yourself up for failure by setting unachievable goals. Rather than constantly playing catch-up, setting realistic goals that still take considerable effort can help you feel like you are making progress. Revision will be a lot simpler if you take a more upbeat and structured approach. Consider creating small targets to help you stay motivated; two hours of Biology revision can be rewarded by an hour playing your favourite game!

### Get Regular Feedback

Remember that your teachers are probably the best resource you've got. When you receive feedback, or you sit a test, make sure you are clear about any written comments they have made and ask them what to do in order to improve. Think about being competitive with yourself, keep a list of all the grades you have achieved for homework, tests and assignments and see if you can beat each score; keep a list at the front of your folder.

### Celebrate Success

Celebrating is essential when you have completed a major task or NEA. Before you begin your project, decide on how you will celebrate once finished. Think about doing something with your course friends – it will keep you motivated to get the task done!

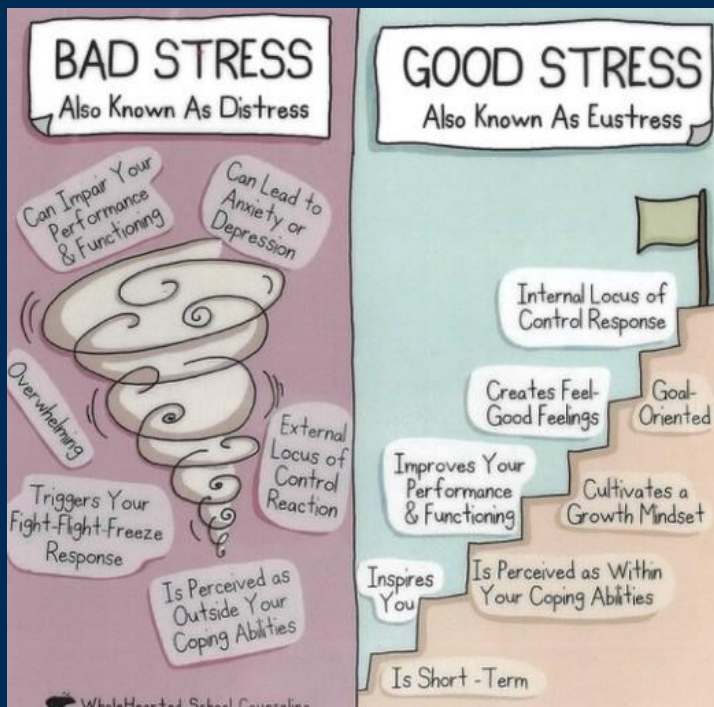
### Get into a Routine

In order to keep up with your workload, aim to get into a regular routine, aim to do a regular amount of work each week. If you can get into a regular routine early on, you will be able to cope more easily when your workload inevitably increases.

### Don't be hard on yourself

Be kind to yourself – you can only do your best, don't compare yourself to others.

# Mindfulness



Think about how you handle stress.

What can you do to stop yourself feeling overwhelmed in the build-up to your exams?

Remember to contact a member of the 6<sup>th</sup> form team if you are struggling at any point.

## What are some tips to manage stress?

- 1. Breathe** - Breathe deeply a few times if you're starting to feel anxious. Let the stress subside away through paying attention to your breathing and focusing on its ins and outs.
- 2. Exercise** - because stress is a build-up of adrenaline, you'll feel a lot better if you release it through exercise – like cycling, running or even just a quick walk
- 3. Share** - try talking to someone about what's making you feel stressed. Their perspective may help you feel calmer, and their advice may help you make some decisions
- 4. Distract yourself** - spend some time on your hobbies: give your brain a chance to think intensely about something else
- 5. Plan** - if you're feeling overwhelmed by having too many things to do, work out what your priorities are. Make a list and cross points off as you get them done; especially when it comes to revision for your exams.
- 6. Stay healthy** - eating healthily and regularly, and drinking lots of water will keep your body working for you, not against you. Fizzy drinks, sweets and caffeine can all have a negative impact on your energy levels, and tiredness.

# Revision Tips

1

Get a copy of the specification from the exam board website. This highlights all the content you will need to cover in preparation for your exam.

2

Have a full set of course notes, making sure they are properly filed.

3

Plan which topics need to be covered for each subject. Ask teachers to guide you on priority

4

There is not enough time to revisit & revise everything. Use the course specification and a revision timetable to revise the most important things.

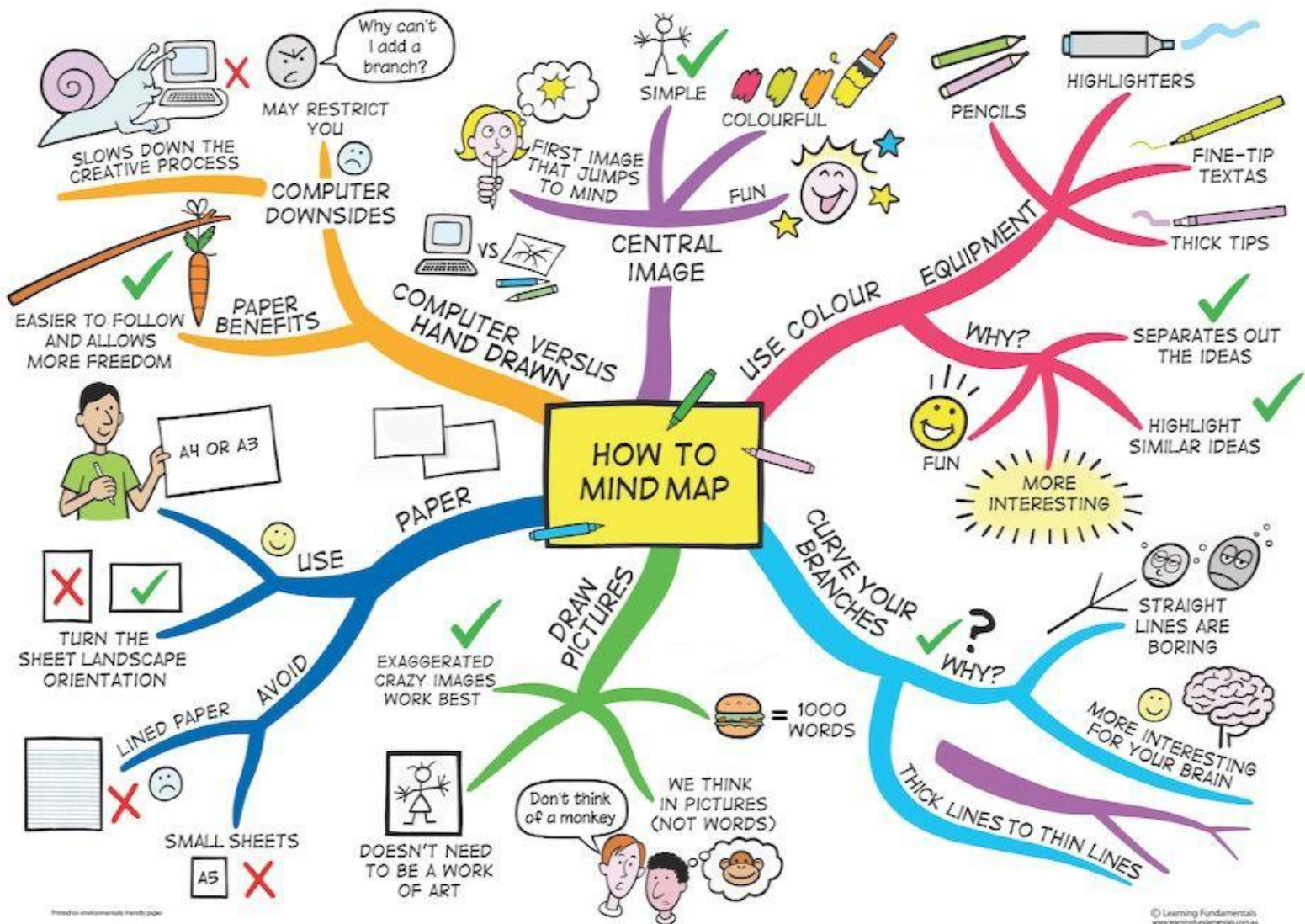
5

Chunk your time. Divide each day with 1-hour blocks. Be realistic, flexible and adapt your revision timetable to suit you..

6

Create a revision timetable. Use your free lessons wisely to get the most out of your time at St John's.

# Ways to Revise



## Flash Card Top Tips

- ✓ **Two-sided** flashcards are good; one side for the **title** and the other for the **content**.
- ✓ Try to include between **five** and **ten points** on each card.
- ✓ Keep them **colourful**! You could **highlight** or **underline** key words, use **images**, **doodles**, **photos** and even **colour code** cards for each subject.
- ✓ **CAPITAL letters** are encouraged as these take slightly **longer** to write and can aid memory.
- ✓ Create from **memory**, and then check it's correct and add to the detail by using your **exercise book**, **textbook** and **revision guide**.

# Revision Timetable Example

## WEEKLY REVISION PLANNER

| TIME | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | TIME | SATURDAY | SUNDAY |
|------|--------|---------|-----------|----------|--------|------|----------|--------|
|      |        |         |           |          |        |      |          |        |
|      |        |         |           |          |        |      |          |        |
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| TIME           | MONDAY                  | TUESDAY                           | WEDNESDAY               | THURSDAY                          | FRIDAY                  | TIME          | SATURDAY                    | SUNDAY                    |
|----------------|-------------------------|-----------------------------------|-------------------------|-----------------------------------|-------------------------|---------------|-----------------------------|---------------------------|
| 8:30AM<br>-4PM | SCHOOL                  | SCHOOL                            | SCHOOL                  | SCHOOL                            | SCHOOL                  | 9AM-<br>10AM  | BREAKFAST/<br>SHOWER        | BREAKFAST/<br>SHOWER      |
| 4PM-<br>5PM    | HOMEWORK                | TV/<br>GAMING/<br>SOCIAL<br>MEDIA | HOMEWORK                | TV/<br>GAMING/<br>SOCIAL<br>MEDIA | HOMEWORK                | 10AM-<br>11AM | REVISION -<br>ENGLISH       | REVISION -<br>SCIENCE     |
| 5PM-<br>6PM    | DINNER                  | DINNER                            | DINNER                  | DINNER                            | DINNER                  | 11AM-<br>1PM  | SEEING<br>FRIENDS/<br>LUNCH | SPORT/<br>LUNCH           |
| 6PM-<br>7PM    | REVISION -<br>GEOGRAPHY | HOMEWORK                          | REVISION -<br>HISTORY   | REVISION -<br>FRENCH              | REVISION -<br>SCIENCE   | 1PM-<br>3PM   | REVISION -<br>MATHS         | REVISION -<br>FLASH CARDS |
| 7PM-<br>8PM    | REVISION -<br>MATHS     | REVISION -<br>ENGLISH             | FREE<br>TIME            | HOMEWORK                          | FREE<br>TIME            | 3PM-<br>5PM   | OUT<br>WITH<br>FAMILY       | SPORT/<br>TV/<br>GAMING   |
| 8PM-<br>9PM    | FREE<br>TIME/<br>SHOWER | FREE<br>TIME/<br>SHOWER           | FREE<br>TIME/<br>SHOWER | FREE<br>TIME/<br>SHOWER           | FREE<br>TIME/<br>SHOWER | 6PM-<br>8PM   | DINNER/<br>FREE<br>TIME     | DINNER/<br>FREE<br>TIME   |

# Useful Websites



UCAS Website



What can you do next?



The Uni Guide Website



What degree course best suits my 3 A-levels?



Find an Apprenticeship

**Access the following exam board websites for specifications, past papers/mark schemes & general information for each subject area.**



AQA Website



OCR Website



Pearson Website



WJEC Website

Remember that completing exam questions is a great way to test your understanding. Work through the mark schemes to know where you have gaps in your own knowledge and how you should be applying your knowledge to an exam setting.

Work through your subject specification to highlight key gaps in your knowledge. Use these gaps as a priority focus area when revising.