

GEOGRAPHY

Year 11 Mock Exam Information

Exam specification and exam board	AQA GCSE Geography
Past papers available at	https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/assessment-resources?secondaryResourceType=Question+papers
Useful revision websites	BBC Bitesize: https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc Cool Geography: https://www.coolgeography.co.uk/ Internet Geography: https://www.internetgeography.net/ Time For Geography - Time for Geography Home Seneca – Free AQA Geography GCSE Revision Seneca AQA GCSE textbook (online) - GCSE textbook 9-1 course.pdf STJ SharePoint: Yr11 Revision : contains past papers/revision lessons/knowledge organisers/ case study summaries/revision checklists
<u>MOCK EXAM INFORMATION</u>	The mock is 1hr 30mins and contains a mix of topics from paper 1,2, and 3. There will be revision lessons in class, but these will focus on the fieldwork aspect of your mock – <u>you will need to revise independently for the other topics.</u>
Topics covered in mock	1. The Challenge of Natural Hazards 2. Urban Issues and Challenges 3. Fieldwork
Recommended revision strategies	• Know your case studies: Create visual mind maps or flashcards to help you revise key facts, effects, responses and management of different case studies across your topics. • Create flashcards with a term on one side and the definition on the other. This helps to remember key knowledge such as coastal processes and key terms such as urbanisation.

	• Use past papers to practice understand questions and what types of figures to expect. • Practise writing single 9-marker paragraphs before you move up to a full question – try writing your introduction first, and then moving onto different sections when you feel it is right to do so. • Use the Cornell Notes method for larger concepts, such as “earthquakes” or “extreme weather”.
Top tips for your exam	1. Know your command words. E.g. what is the difference between “describe” and “explain”. Guide on command words here: https://www.aqa.org.uk/resources/geography/gcse/geography/teach/command-words 2. Know your structures! E.g. a 6 marker should have 2 paragraphs or 3 explained points. 4 markers normally have 2 explained points. Practice past papers to expose yourself to the full variety of questions. 3. Use specific case study facts. Don't be afraid to use facts if you are not 100% sure they are right – you can only be “positively marked”, i.e. you don't lose marks for using incorrect case study information. 4. Use specialist geographical vocabulary – e.g. “subducted” instead of “sinks”. 5. Check your work

Suggested Revision Activities:

November/December Mocks

Week commencing	Task 1 (Essential)	Task 2 (Extension)
12/10/26	<u>THE CHALLENGE OF NATURAL HAZARDS</u> 1. On a piece of paper, write down everything you can remember about the challenge of natural hazards. (You can use diagrams!) 2. In a different colour, go over anything you forgot. Use your notes, revision guides and resources to help you. 3. Add a star to any important fact you forgot. 4. Ask yourself: Which 3 areas do I need to revise most?	<u>THE CHALLENGE OF NATURAL HAZARDS</u> Have a go at writing an answer to the following question: Explain why the effects of natural hazards vary between places. [6 marks] Rather than focusing on content, focus on structure. It must include: - A clear point - Explanation of why/how - Specific geographical knowledge - A case study example - At least one developed chain of reasoning

		Point → because → therefore → specific example.
19/10/26	URBAN ISSUES AND CHALLENGES Choose one of the following: - Rapid urbanisation - Traffic congestion - Growth of informal settlements - Air pollution - Water shortages Complete the chain: Cause → effect on people → effect on the environment → how could it be managed? → how effective might this be? Challenge yourself: Add a specific example from one of your case studies!	URBAN ISSUES AND CHALLENGES Case study detective: Without looking at your notes, fill in as much as you can. City: Country: Why has the city grown (2 points): One social challenge: One economic challenge: One environmental challenge: One opportunity created by urban growth: One strategy used to improve quality of life: Specific fact/statistic: Now check your notes: in different colour, add anything you forgot!
26/10/26	GEOGRAPHICAL SKILLS AND FIELDWORK 1. Using the following table, try to recall your knowledge of your fieldwork investigations from June 2026 in Marlborough. You'll need to memorise the titles of both of your investigations!	GEOGRAPHICAL SKILLS AND FIELDWORK 1. Using your fieldwork booklets, answer the following questions: Write the title of your physical geography fieldwork enquiry. Suggest why one set of data you collected in your fieldwork enquiry may not have been accurate. [2 marks] Once you have written your answer, check it against the mark scheme – here (pages 19 & 20).
02/11/26	THE CHALLENGE OF NATURAL HAZARDS 1. Why do impacts vary? On a sheet of paper, without looking at your notes, have a go at describing how each of the following factors could affect the impacts of a natural hazard. Factors: - Level of wealth - Population density - Quality of buildings - Preparation and planning - Quality of emergency services 2. Answer the following question: Explain why the impacts of a tectonic hazard can vary between different countries [6 marks]. You should talk about two reasons. Use the following structure: Point – One reason why impacts vary is... Evidence – For example, in... Explain: This meant that...	THE CHALLENGE OF NATURAL HAZARDS 1. Case study recall Choose one tectonic hazard case study and try to complete the following without using your notes. Location: Date and time: Magnitude: Deaths: Three effects: Two short-term responses: Two long-term responses: One statistic I need to remember: 2. Complete the following BBC Bitesize quiz here. You will need to select natural hazards as part of the quiz. For any that you get wrong, go back through your notes and revision guides.
09/11/26	URBAN ISSUES AND CHALLENGES Plan your answer to the following question: Explain one challenge created by rapid urban growth in an LIC or NEE city [6 marks]. Try to include:	URBAN ISSUES AND CHALLENGES 1. For each of the following factors, decide if they are a push factor or pull factor. Factors: - Few job opportunities in rural areas



	- A specific place - A specific fact/statistic - A clear explanation - A link to the question Planning: Point – One challenge created by rapid urban growth is... Evidence – For example, in... Explain – This causes problems because... this means that...	- Better healthcare in cities - Poor agricultural yields - More schools and universities - Higher wages - Drought affecting farming - Better transport - Lack of services 2. Choose two factors (one push and one pull) and explain how it encourages migration.
16/11/26	GEOGRAPHICAL SKILLS AND FIELDWORK Using your notes, useful websites, and revision guides, answer the following questions: 1. What is the difference between 4-figure and 6-figure grid references? 2. What is the difference between a mean and a median? 3. What is the difference between random, systematic and stratified sampling? 4. What is a risk assessment and why is it important? 5. What does an evaluation do in a geographical enquiry/fieldwork?	GEOGRAPHICAL SKILLS AND FIELDWORK 1. Using your notes, useful websites and revision guides, state what each data presentation method is best used for: Data presentation method: - Bar chart - Scatter graph - Pie chart - Choropleth map - Line graph 2. Choose one method and explain why it would be appropriate for the use you have written.
23/11/26	FINAL REVISION 1. Using the following checklist, RAG rate each topics by using the following key: ● = I can explain this confidently and answer exam questions on it. ● = I know some of it but need more revision. ● = I do not understand this and need support. 2. For all topics that are orange or red, spend this week going back through your notes, practicing exam questions, revisiting flashcards and mind maps, as well as going back over case studies.	FINAL REVISION Continue to revise using flashcards and other revision resources (The St John's Way to revise)

The St John's Journey
THIS IS HOW WE DO IT HERE



STJOHN'S
MARLBOROUGH